

Inspection date	08/08/2014
Previous inspection date	06/10/2009

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The children are progressing well in their learning and development because the childminder plans activities around their starting points, interests and next steps.
- The children have developed close bonds with the childminder, who welcomes children into the warm and caring environment.
- The safeguarding requirements are met effectively, which helps to promote children safety and well-being.
- There are good partnerships with parents, carers and other settings that children attend, which means that all adults are able to contribute to children learning and development.

It is not yet outstanding because

- The childminder does not make the best use of the garden as a learning environment for children to cover all the areas of learning.
- Children are not fully encouraged to develop their independence during snack and meal times.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the lounge and garden.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector took into account the views of parents and carers from information gathered by in the childminder's own parent survey.
- The inspector sampled a range of documentation including children's records, safeguarding procedures and the written policies and procedures.

Inspector

Hilary Tierney

Full report

Information about the setting

The childminder registered in 1999. She is registered on the Early Years Register and the compulsory part of the Childcare Register. She lives with her husband and one daughter in Churchdown on the outskirts of Gloucester. The whole of the ground floor is used for childminding. Accessibility to the premises is up one step. There is a fully enclosed garden available for outside play. The childminder is able to take and collect children from local schools and pre-schools. The family have a dog. The childminder currently has 13 children on roll; of these, three are in the early years age range. The childminder also offers care to children aged over five years to 10 years. The childminder is a member of a recognised childminding association.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's independence further through involving them in the preparation of snacks and meals.
- enable children to play in a richer and more varied outdoor learning environment throughout the year by having available resources covering each area of learning

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children make good progress in their learning and development because the childminder carries out detailed observations and assessments, which link into their interests and next steps. This means that children are interested and occupied in the activities provided. Children are progressing in their personal, social and emotional development. They are well mannered and behave well. Children quickly respond to the childminder's requests to tidy up, and all ages of children help to pack away resources when getting ready for the next activity or lunch time. Children share and take turns with little or no prompting from the childminder. They ask for resources from other children politely and say 'thank you' when given something. Older children have a good understanding about why they need to sit at the table with some resources, such as small building bricks so the youngest children are not able to get them. Children develop their imagination well and enjoy organising games to include everyone.

Children have good opportunities to develop their physical development. They enjoy exploring the garden and the youngest children have regularly reminders to take care when climbing the slide steps. The childminder supervises children well as they play in the

garden. She joins in with their games such as hide and seek. Children recognise when they need a drink after running around the garden and are able to access drinks easily. The childminder reminds children they need to sit down when they have a drink, so they do not choke. Through regular outings around the local area, children are able to explore and develop an awareness of the world around them.

Children are developing their communication and language skills well. The childminder talks to the children about what they are doing and have done at home. She responds to the youngest children when they make sounds and point to things they want. She says the words, so the children can hear the correct way of saying the word, which helps them to develop an understanding about words having meaning. Children have easy access to books and enjoy looking at these alone or with the childminder. Children sit with the childminder as she reads to them; she talks to them about the pictures on the pages and helps them turn the pages. Children are acquiring the skills, attitudes and dispositions they require so they are ready for their next stages of learning or school.

The contribution of the early years provision to the well-being of children

Children demonstrate they feel secure and comfortable in the childminder's home. They are confident and happy in the home. Children interact with each other well and the older children show care and concern for the younger children as they play. For example, the older children include the younger ones in their play, such as hide and seek. The childminder teaches children how to keep themselves safe when on outings. Children confidently talk about what they must do when out walking with the childminder, such as staying close to her, holding hands and listening to what she tells them to do.

Children are beginning to learn about healthy lifestyles. Older children have reminders to wash their hands before meals, after using the toilet and being outside. The childminder wipes the hands of the younger children before they eat. The childminder promotes healthy eating and provides snacks for the children such as fruit and drinks. The childminder prepares meals daily for the children and she caters for individual children's needs. She offers them choices of meals. Children sit well at the table to eat. The childminder is careful to ensure she removes the family dog out of the room when children eat. This helps to promote children's safety.

The childminder uses her rear garden for outside play, but the equipment in the garden does not provide a rich learning environment that covers all the areas of learning. However, children can freely access the outside area, which helps them to develop their play outside if they choose. They enjoy playing in the garden and when the older children organise a games they ensure they include the younger children and the childminder. For example, they organise a hide and seek game and this develops into hiding items around the garden for the younger children to find. The childminder prepares children well for their transitions in their learning.

The effectiveness of the leadership and management of the early years

provision

The childminder is fully aware of her responsibilities in meeting the safeguarding and welfare requirements. She is confident in her procedures to follow should she have any concerns about children in her care. Detailed risk assessments contribute to help the childminder minimise risks around the home. She ensures the premises are safe and secure when children are present. The childminder completed observations and assessments on the children in her care and demonstrates her understanding about her responsibilities in meeting the learning and development requirements. Through these detailed observations, she is able to plan clearly for children's next steps and interests; as a result, children progress well in their development.

There are good partnerships with parents. There is regular information sharing, this includes children's learning journals, assessments and the progress checks at two years, which help to keep parents involved in their child's learning. The childminder welcomes comments from the parents and uses parental questionnaires to improve her practice. The partnerships with other settings children attend are well developed. Regular information sharing means that all adults are able to contribute positively to children's learning and development.

The childminder has worked hard since her last inspection and she demonstrates a drive to improve. She has completed an evaluation of her practice and is able to discuss confidently the improvements she wants to make in the future.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	100972
Local authority	Gloucestershire
Inspection number	816806
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	06/10/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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