

Brighter Horizons

St. Marks Primary School, Lower Boston Road, LONDON, W7 2NR

Inspection date

Previous inspection date

22/07/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- Staff understand how children learn and develop. They discuss the wide variety of interesting and fun activities that they provide for all children. They explain how they take account of children's interests and needs in their planning.
- Staff discuss how they place high importance on the safety of the children. They understand the safeguarding policies and procedures and conduct daily checks of the premises to ensure the environment is welcoming, well-resourced and safe for all children.
- Staff discuss how they act as good role models and employ agreed strategies to support children's behaviour. This promotes children's well-being.
- The staff discuss how they work closely with the school's staff in order to offer continuous support and complement children's learning through the club's activities.
- The manager is very organised and keeps all required documentation available for inspection. She evaluates staff practice and is committed to development.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had a tour of the premises.
- The inspector took account of the views of the parents through discussions and feedback forms.
- The inspector looked at children's learning files and some photographs of their activities.
- The inspector sampled required documentation including the after school club's policies and procedures and discussed aspects of their safeguarding practice with the staff.
- The inspector discussed the club's self- evaluation systems with the provider.

Inspector

Carolina Montesinos

Full report

Information about the setting

Brighter Horizons registered in 2013 and is one of two out of school provisions run by a private provider. The club operates from St Mark's Primary School in Hanwell, in the London Borough of Ealing. The club operates from the main school hall and one smaller room, but also has use of some other rooms when required. There is an enclosed playground for outdoor play. The club operates during school term times from 7.45am to 8.50am and 3.15pm to 6pm, Monday to Friday. The club is open to children of St Mark's School only. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 65 children on roll. There were no children present in the early years age range at the time of the inspection. The club employs six qualified staff, including the manager.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY469707
Local authority	Ealing
Inspection number	952210
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	45
Number of children on roll	65
Name of provider	Bianca Rachel McDonald
Date of previous inspection	not applicable
Telephone number	02085676292

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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