

Plus Fives Afterschool & Holiday Club

Ingleby Mill Primary School, Windmill Way, STOCKTON-ON-TEES, Cleveland, TS17 0LW

Inspection date	04/08/2014
Previous inspection date	19/12/2011

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	2

The quality and standards of the early years provision

The provision meets requirements

- The manager and staff fully understand their roles and responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. All the required documents, policies and procedures to promote children's safety and well-being are maintained.
- The manager and staff demonstrate how any identified risks are minimised through the effective use of risk assessments. Children are safeguarded because staff are aware of their responsibilities to supervise them and protect them from abuse and neglect.
- Staff support and complement children's learning and development through the partnerships they have built with the schools where the early years children attend. This enables them to plan a range of activities and to take account of children's next steps in their learning.
- Partnership with parents promote children's good health. All relevant documentation is in place and provides staff with information that is gathered from parents regarding children's medical needs and dietary requirements.
- All staff hold a current first-aid qualification. This ensures any minor accidents are managed effectively. Accident and incident records are maintained and shared with parents to ensure they are informed of all matters affecting their child's welfare.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed all areas accessed by children, including the outdoor environment.
- The inspector discussed with the manager how the setting supports and complements children's learning and development.
- The inspector looked at a range policies and documents that are in place. Suitability checks for all staff were seen to be in place and recorded.

Inspector

Eileen Grimes

Full report

Information about the setting

Plus fives after school and holiday club was registered in 2006 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in Ingleby Mill Primary School in Ingleby Barwick. The group serves the local community. It operates from hall, library and there is an enclosed area available for outdoor play. The group employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The group opens Monday to Friday for 51 weeks of the year and is open from 7.30am to 9am and 3pm to 6pm during term time and from 7.30am to 6pm during school holidays. Children attend for a variety of sessions. There are 105 children on roll and of these, two are in the early years age range. However, there were no children in the early years age range present at this inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY339363
Local authority	Stockton on Tees
Inspection number	857182
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	64
Number of children on roll	105
Name of provider	Plus Fives After School & Holiday Club Ltd
Date of previous inspection	19/12/2011
Telephone number	07974 855691

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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