

Crazy Crocs Club

Stratton Community Leisure Centre, Grange Drive, Stratton St Margaret, Swindon, Wiltshire, SN3 4JY

Inspection date

04/08/2014

Previous inspection date

02/06/2010

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 3

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision requires improvement

- Children enjoy attending the holiday play scheme and taking part in the variety of activities on offer.
- Staff are skilled and organise activities well, they fully include children of all ages and abilities.
- There is a high ratio of staff to children, which enables staff to supervise children well and give them plenty of individual attention.
- Staff encourage children's good health, by providing them with plenty of enjoyable exercise, and teaching them about healthy eating.

It is not yet good because

- Documentation is not organised well; the provider does not display the registration certificate and some records are difficult to find, which hinders the efficient management of the club.
- Staff do not follow the club's policy on storing medication, although this has no significant impact on children, as staff supervise them closely at all times.
- The adjacent outdoor enclosed area has few play resources and children use it infrequently, which limits their opportunities to organise their own outside play.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed staff interacting with children both indoors and outside, during organised activities, children's free play and meal times. The inspector spoke with staff and children throughout the inspection.
- The inspector carried out a joint observation of an outdoor activity with the play leader.
- The inspector held discussions with the play leader and centre manager.
- The inspector sampled documentation, including policies and procedures, children's records, risk assessments and evidence of staff suitability checks.
- The inspector spoke with one parent and took other parents views from questionnaires into account.

Inspector

Rachel Edwards

Full report

Information about the setting

Crazy Crocs holiday play scheme was registered in 1995. The provider is on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The holiday play scheme operates from a sports hall and community rooms, within the community/sports centre in Stratton, Swindon. Children have regular use of the adjacent playing fields and nearby park for outdoor play.

The holiday play scheme opens five days per week every school holiday, excluding bank holidays. Sessions are from 8.45am until 3pm. There are currently 28 children in the early years age group on roll. The group offers care to children from four to 12 years of age. There are approximately 20 children, aged from 4- 12 years attending the current holiday play scheme, of whom four are in the early years age range.

The holiday play scheme offers support to children with special educational needs and/or disabilities and those who speak English as an additional language. The holiday play scheme employs six members of staff; of these, all hold appropriate qualifications at Level 3; one is a qualified teacher and sports coach. The play leader holds a foundation degree in early years.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- display the certificate of registration on the premises on which childcare is provided.
- ensure records that are required for the safe and efficient management of the setting, including evidence of staff suitability checks, are easily accessible and available to other professionals and Ofsted as appropriate

To further improve the quality of the early years provision the provider should:

- develop the adjacent outdoor area to enable children to choose for themselves from a variety of interesting activities
- review the medication policy and ensure that staff implement this consistently by storing medication safely.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy coming to the holiday play scheme and many older children have happily attended for several years. When children first start, staff ask parents to complete an 'all about me' form with their child, so that staff can take account of children's interests and developmental stage when they are planning activities. They ask about other settings or schools that children attend, so they can have a consistent approach to supporting children's development.

At the beginning of each play scheme, staff sit with the whole group of children and discuss any activities that they would particularly enjoy and they include these whenever they can. Staff have bought looms and rubber bands at children's request, so they can join in with a current craze. The older children are kind and patient with the younger children. They help the little ones, who learn new skills from the older children. The club maintains a high ratio of staff to children, which is in excess of requirements. This means staff can give children plenty of support and allows them to group children by age, when appropriate. This means staff plan activities that do not overwhelm the youngest children and allows boisterous older children to have fun.

Children enjoy a good range of activities and spend time outside every day, when the weather permits. Adult led activities are extremely well organised. During the inspection, staff explained the rules of a game very clearly, so all the children understood. They skilfully adapted the activities when there was a mixed age group playing, so children did not get bored and everyone joined in. Staff are sensitive to children's needs and interests. For example, quickly spotting when children are losing interest. The high staff ratio means that children can follow their own interests if they do not want to join in. Staff supervise children safely as they play in different areas. The main clubroom opens directly onto a secure outdoor area. Staff occasionally use this with the children. For example, to plant up pots or chalk on the ground, which gives them an opportunity to practise writing or develop their creativity. However, there are few resources in the outdoor area to encourage children to develop their own ideas and allow them to enjoy messy play, such as with sand or water.

The contribution of the early years provision to the well-being of children

Children gain confidence and independence in this small and friendly play scheme. The youngest children have a key member of staff who takes time to ensure they are warmly welcomed and settle into the group. Staff have high expectations and remind children of the club rules. This means children generally behave very well. Staff promptly deal with any unwanted behaviour in ways that are appropriate for children's age and level of understanding. Staff frequently organise team games, which teach children to play cooperatively, be sensitive to others feelings and listen to their ideas.

Staff promote children's good health well. Children are physically active every day. Many activities are sports based. They enjoy well-organised team games and trampolining. They have a great deal of fun on the very popular bouncy castle, which staff supervise well to keep children safe. Staff make sure children take regular breaks and drink plenty of water. Children may bring their own food and staff ask parents not to include sweets or fizzy drinks. They may also have meals prepared in the community centre kitchens and these include healthy choices and fresh fruit. Staff plan activities with a healthy eating theme, such as making fruit smoothies. Staff collect information from parents, regarding children's medical and dietary needs and take full account of these. For example, they have a no nut policy to help protect children with a severe allergy. They are vigilant in checking that all parents follow this. Children learn to keep themselves safe, for example as they learn how to use the trampoline safely. They routinely practise fire drills, so they could respond quickly and calmly in a real emergency.

Staff are good role models, as they follow healthy and hygienic practices and encourage children to do the same. Children wash their hands after playing outside and before eating. Staff thoroughly check and clear up and remove any hazards on the playing fields, before children use the area. There are always staff present with a current paediatric first aid certificate who understand how to manage minor accidents and injuries to children efficiently. Children with medical problems have individual care plans in place so all staff are clear about their treatment and condition. When children need specialist medical treatment, staff receive training to administer this. The play scheme has a policy on administering medication, which states that any medication is stored where it is inaccessible to children. Staff do not always follow this but they supervise children very closely so it is highly unlikely that children would reach the medication. However, there is still a small risk and as staff are not following their own procedures, they may mislead parents about their practice.

Children play with a good range of resources that promote all areas of their development. There are comfortable cushions by the bookcase so children can sit quietly and enjoy books on their own or enjoy a story read by a member of staff. There are puzzles and games, small world and construction toys. Craft materials are always out for children to help themselves. Children can learn to use technology by playing with the play station, which staff carefully monitor to ensure they do not use for too long.

The effectiveness of the leadership and management of the early years provision

The play leader has a good understanding of how children learn and develop through play. The centre manager over sees the play scheme to make sure staff are providing a varied and interesting programme of activities.

The manager understands his role and responsibility in safeguarding children. There are robust procedures in place to ensure the suitability of staff working with children. Records are kept on individual staff files, however not all of these were available for inspection, which is a breach of requirements. Some documents are not all well organised, which

means that staff cannot easily find information they need, affecting the efficient management of the club. However, all contact telephone numbers and emergency information is readily to hand. Staff have a secure knowledge and understanding of child protection issues. They are familiar with the detailed policy and are confident about what they must do if they have concerns for a child's welfare. They generally use risk assessments effectively to help keep children safe. Staff constantly review their practice and look for ways to improve, such as introducing a password system to ensure only agreed adults can collect children.

Staff are well-qualified and experienced child carers. The play scheme supports their ongoing professional development and ensures staff regularly attend vital training, such as first aid and safeguarding. The manager carries out annual staff appraisals, which give feedback and an opportunity for staff to reflect on their practice. The manager and staff routinely evaluate what they provide. They seek the views of parents and children, for example, through questionnaires handed out at each play scheme. Parents speak highly of the scheme and say that their children enjoy attending and the wide range of activities on offer. The staff and management have addressed recommendations made at the last inspection and have an improvement plan for future development. They demonstrate a clear commitment to ongoing improvement.

The staff work in partnership with parents and other professionals to support and meet children's needs. They are beginning to build useful links with other early years settings that children attend, including schools.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- display the certificate of registration on the premises on which childcare is provided (compulsory Childcare Register).
- display the certificate of registration on the premises on which childcare is provided (voluntary Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	109154
Local authority	Swindon
Inspection number	797025
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	60
Number of children on roll	30
Name of provider	Crazy Crocs Holiday Playscheme
Date of previous inspection	02/06/2010
Telephone number	01793 825525

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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