

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Our Reference 260490

Monitoring for provision judged as inadequate

An Ofsted inspector, William Good, monitored your provision on 29/05/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 25/03/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Food and Drink, Safety, Premises and Risk Assessment. The steps you were required to take were detailed in full in the notice sent to you on 8 April 2014.

A previous monitoring visit on 24 April 2014 found that you had met the actions in relation to Risk Assessment and Premises. The actions under Food and Drink and Safety had not been met. Following the visit, actions were raised in a welfare requirement notice which required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Food and Drink and Safety.

During the monitoring visit on 29 May 2014 the inspector discussed with you the steps you had taken to address the actions raised in the notice to improve and welfare requirement notice. He observed the premises and activities available for children. The inspector looked at children's learning journeys and the progress check you had completed for a child aged between two and three years. The inspector concluded that you have taken sufficient action to address all of the actions raised at inspection and previous monitoring visit.

The inspector found that you had sufficiently cleaned the fridge so that food could now be stored hygienically. The kitchen floor and skirting boards were also clean and no longer presented a risk to children's health. The areas of the kitchen identified as a concern at the inspection which you had addressed at the previous monitoring visit

continued to be clean to a satisfactory standard. By providing a clean environment risk of children becoming ill from bacteria is minimised.

The hazards observed in the lounge at the last monitoring visit had been removed and no other concerns about the safety of the premises were identified. This demonstrated your written risk assessment is now being fully implemented, as you had taken action to minimise risks identified. As a result, children can now play in a safe environment.

You had put in place a system to enable assessment of children's levels of achievement using templates and charts obtained from another childminder and a national childminder website. You now use records of observations to identify children's stage of development in each area of learning and record this information in a chart to show progress over time. You plan activities taking into account children's stage of development and current interests which you have identified through observation and information obtained from parents and other childcare providers. As this is a new process it is not yet fully embedded into practice and a clearer link needs to be made to children's stages of development in order that children can progress fully in each area of learning.

An appropriate balance of adult and child led activities were observed during the visit. You demonstrated an understanding that an increase in adult led activities is required for children as they get older to assist them in their transition towards more formal learning they will receive at school.

You had completed a two year old progress check for a child who was aged between two and three years old whilst in your care. You had used observation records to assess the child's development in the prime areas of learning. You had written a summary of the child's development in each prime area and this had been shared with parents. This enabled you to identify that the child's progress was at the expected level and share with parents that there were no concerns about the child's development.

Partnerships have been developed with other childcare settings that children attend. You have a book detailing children's current areas of development and interests which is shared with other settings and parents. You now obtain verbal information from other settings as to what children are currently learning there and use this to plan activities. You inform parents of any next steps in a child's development that you are currently working towards so that they can support them at home. This ensures children make the best progress in achieving identified areas of development.

A further monitoring visit will be conducted to assess that the improvements made

regarding the safety of the premises have been sustained and that new methods of assessment and planning are fully embedded to enable children to reach their maximum potential in their learning and development.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
develop an effective process of ongoing assessment to identify each child's level of achievement within the seven areas of learning in relation to their age and stage of development, and use this information to plan future learning experiences for each child that is tailored to their individual needs and stages of development and helps each children make progress	23/05/2014	28/07/2014
implement each area of learning through planned, purposeful play and shape children's learning through a mix of adult-led and child-initiated activity that responds to each child's emerging needs and interests	23/05/2014	28/07/2014
review all children's progress between the age of two and three years, and provide parents with a short written summary of their child's development in the prime areas	23/05/2014	28/07/2014
develop partnerships with other settings that children attend to share information about children's learning and development, and keep parents better informed about their child's achievements and progress in learning and development.	23/05/2014	28/07/2014