

Inspection date	30/07/2014
Previous inspection date	29/02/2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

The quality and standards of the early years provision

The provision meets requirements

- The childminder is aware of her responsibilities to safeguard children and how to implement the safeguarding policy. In addition, she has attended training to further develop her knowledge in this area. Suitable risk assessments help to identify hazards to ensure the childminder is able to minimise risk.
- The childminder demonstrates a suitable knowledge and understanding of how to promote the learning and development of young children. She understands how to observe and assess children's progress and how to use the information gathered to plan for the next steps in their learning.
- The childminder holds a current paediatric first-aid certificate. This means that she has an up-to-date knowledge of how to deal with accidents. She is aware of the need to maintain records of all accidents and injuries.
- The childminder has a sound understanding of appropriate behaviour management strategies and how to teach children right from wrong.
- The childminder has a suitable understanding of how to support children's healthy development by providing nutritious food and daily opportunities for physical exercise.
- The childminder has a sound understanding of how to promote good partnerships with parents and other professionals and knows how to use these partnerships to ensure that children get the support they need.
- The environment is clean and suitably resourced with a range of toys and equipment to meet the needs of different age groups of children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had an in-depth discussion with the childminder relating to her knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector checked evidence of the suitability and qualifications of the childminder and all household members over 16 years.
- The inspector observed areas of the home and garden, and looked at toys, books and resources the childminder intends to use.

Inspector

Ruth Moore

Full report

Information about the setting

The childminder was registered in 1999 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and adult children in the Darfield area of Barnsley. The dining-kitchen, lounge and bathroom are used for childminding. There is an enclosed garden available for outside play activities and the childminder lives within walking distance of local parks, shops and schools. The childminder is able to take and collect children from local schools and pre-schools. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She is a member of the Professional Association for Childcare and Early Years. At the time of the inspection, there were no children on roll who were in the early years age group.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	302674
Local authority	Barnsley
Inspection number	959820
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	29/02/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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