

Inspection date 21/05/2014 Previous inspection date 21/11/2011

The quality and standards of the This inspection: Not Met

early years provision Previous inspection: 3

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder has failed to meet the previous action set at the last inspection, to complete a local authority approved childminding course. This demonstrates the childminder has a limited capacity to make ongoing improvements. Ofsted intend to take further action.
- The childminder demonstrates very little understanding of the learning and development requirements and is therefore unable to implement this to support children's learning.
- The childminder demonstrates that she has a suitable understanding of the safeguarding and welfare requirements and her role in promoting children's safety.
- The childminder demonstrates that she has a suitable understanding of how to promote healthy lifestyles with children and how to promote positive behaviour.
- The childminder demonstrates a suitable understanding of the importance of sharing information with parents about their children's time with her.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector held discussions with the childminder on a number of issues, including how they intend to deliver the educational programmes and previous actions.
- The inspector samples a range of the childminder's documentation and records.
- The inspector discussed with the childminder how she intends to improve her practice

Inspector

Samantha Smith

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Full report

Information about the setting

The childminder registered in 2008. She lives in a ground floor flat in Walthamstow in the London Borough of Waltham Forest. There is a designated room on the first floor of the home for childminding and the toilet is located on the first floor. There were no children on roll at the time of the inspection. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- complete a local authority approved childminding course to improve understanding and implementation of the Early Years Foundation Stage.
- develop knowledge and understanding of the learning and development requirements, so that challenging and enjoyable learning experiences are planned to enable young children to make progress in the learning and development.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Met

To meet the requirements of the Childcare Register the provider must:

complete a course approved by an English local authority designed to enable the childminder to meet the requirements of the registration. **Inspection report:** 21/05/2014 **4** of **7**

What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.	

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number EY369253

Local authority Waltham Forest

Inspection number 975450

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 0

Name of provider

Date of previous inspection 21/11/2011

Telephone number

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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