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Severn Lodge Ltd
Severn Lodge Nursery and Pre-School
Severn Lodge, Severn Road
Bradford
West Yorkshire
BD2 4LS

Our Reference 302062

Dear Severn Lodge Ltd

Monitoring for provision judged as inadequate

An Ofsted inspector, Laura Hoyland, monitored your provision on 29/07/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 21/03/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed staff practice and interaction with children, looked at a range of documents including planning, progress checks for children between the ages of two and three years, qualification certificates, Disclosure and Barring Service checks and parent questionnaires. In addition, the inspector held discussions with you, your manager and several members of staff. The inspector also requested that you informed the local authority representative that she was conducting a monitoring visit.

The inspector found that you have trained staff to understand the learning and development requirements of the Early Years Foundation Stage and have worked closely with the staff team to embed this knowledge. Planning systems have been reviewed and adapted to take account of children's individual stage of development and activities are differentiated to be fully inclusive to all children taking part. In addition, children's progress is tracked by staff and the management team to ensure any emerging gaps in children's learning and development are quickly closed. Observations of children's learning through play are gathered regularly and used to inform the planning of activities and learning opportunities. This means staff support

children to make positive progress in all aspects of learning and development.

The inspector found that the management team have coached and monitored the staff team to thoroughly complete the progress check for children between the ages of two and three years. Information gathered from the check is shared with parents and any causes for concern are identified quickly. Individual plans are created for any children who require additional support to help them make the best possible progress, including support from outside agencies. In addition, children's behaviour is dealt with appropriately. All staff are aware of the behaviour management policy and how to implement this in practice. The manager has taken on the role of behaviour management coordinator and has cascaded her knowledge and skills to the staff during several staff meetings.

Staff demonstrate they have reviewed how parents are included in the life of the setting. They listen to children's interests outside the setting and work with parents to contribute to children's development files. Regular parents' evenings are held to discuss children's progress and regular questionnaires are distributed to gain parents' views of the setting.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
improve staff knowledge and understanding of the learning and development requirements, so that children are provided with a suitable educational programme, which enables them to make good progress towards the early learning goals	20/06/2014	29/07/2014
ensure the named practitioner responsible for behaviour management has the necessary skills to advise staff on behaviour issues, in order to help staff implement appropriate strategies	21/04/2014	29/07/2014
use information obtained from observing children to understand their level of achievement, interests and learning styles. Shape learning experiences for each child reflecting those observations to help children make the best possible progress in their learning and development	20/06/2014	29/07/2014
use routine assessment, such as the progress check at age two, to identify children's strengths and where their progress is less than expected. Provide parents with a short written summary of their development in the prime areas of learning	20/06/2014	29/07/2014
involve parents in their children's learning by improving the exchange of information on during the placement and encouraging them to share their views and enhance children's learning and development at home.	20/06/2014	29/07/2014
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)	21/04/2014	29/07/2014
ensure that children's behaviour is	21/04/2014	29/07/2014

managed in a suitable manner (voluntary part of the Childcare Register).