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Our Reference EY300362

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Alison Frances Tranby, monitored your provision on 23/07/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 23/04/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

The welfare requirement notice required you to:

ensure that you have the training, skills and knowledge and a clear understanding of your roles and responsibilities in order that all requirements of the Early Years Foundation Stage are met and children are supported in making good progress in their learning and development

promote the good health of children by ensuring medicines are stored out of their reach

ensure risk assessments identify aspects of the environment that need to be checked on a regular basis and take steps to remove or minimise all risks.

In addition to the welfare requirement notice you were issued actions to improve requiring you to:

improve knowledge and understanding of the progress check at age two in order that, when required, children's strengths and any areas where children's progress is less than expected can be identified

consider the individual needs, interests and stage of development of each child and plan challenging and enjoyable activities across the seven areas of learning

maintain a daily record of the names of the children being cared for on the premises

and their hours of attendance

A monitoring visit undertaken on 23 July 2014, found that overall prompt and effective progress made since the last inspection was good.

The provider has attended additional training in relation to paediatric first aid and EYFS training. This has enabled her to gain an understanding of assessing children's development. This training is now being used in day to day practice to ensure that children's individual learning needs are now identified and planning of activities is focused on enabling individual learning needs to be achieved.

Children's safety and health needs are now being met as the provider stores medications, appropriately and out of children's reach.

The provider has familiarised herself with the two year old progress check and is able to identify children's individual learning achievement. The progress check is now being used as a working document and children are to be assessed as they reach two years of age. This information will be shared with parents.

The provider has improved her knowledge and understanding of the Statutory Framework for the Early Years Foundation Stage. Children's individual learning needs, interests and stages of development are now being identified. This is then used to inform future planning with the aim to ensuring children achieve the identified areas of learning.

A daily record of adults and children's attendance is now being maintained.

The next visit will be a full inspection.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
develop knowledge and understanding of how to complete the progress check for children between the ages of two and three years in order that, when required, children's strengths and any areas where children's progress is less than expected can be identified.	06/06/2014	25/08/2014
have effective systems to ensure that any person caring for children has skills and experience suitable for the work (compulsory part of the Childcare Register)	06/06/2014	25/08/2014
have effective systems to ensure that any person caring for children has skills and experience suitable for the work (voluntary part of the Childcare Register)	06/06/2014	25/08/2014
ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)	06/06/2014	25/08/2014
ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register)	06/06/2014	25/08/2014
maintain a daily record of the names of the children being cared for on the premises and their hours of attendance	06/06/2014	25/08/2014
maintain a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)	06/06/2014	25/08/2014
maintain a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).	06/06/2014	25/08/2014
consider the individual needs, interests and stage of development of each child	06/06/2014	25/08/2014

and plan challenging and enjoyable activities across the seven areas of learning