

<b>Inspection date</b>	22/07/2014
Previous inspection date	02/05/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	3

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder demonstrates that she has a good understanding of the welfare and development requirements. The childminder promotes the seven areas of learning through providing activities to support the different areas and stages of learning.
- The childminder shows a suitable understanding of how to manage children's behaviour and has a clear policy in place to underpin her practice.
- The childminder understands the importance of a joint approach to children's learning and development; she uses appropriate strategies to engage parents and the local schools, to fully support children's development and ensure their care needs are met.
- The childminder is able to discuss how she ensures children are always supervised and how ratios are maintained, through completing daily registers with hours of attendance and collecting parent contract details.
- The childminder understands the importance of reviewing the quality of her service, to ensure children's well-being, safety and learning are supported.
- The childminder understands the importance and the timescale of notifying Ofsted of any changes to her service.
- The childminder is able to explain how she assesses risks and how she safeguards children in her care. The childminder has a clear policy and procedure in place to follow should there be a concern about a child, any adult living in the house and the use of mobile phones. As a result, children's well-being is promoted.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector had a tour of the childminder's home, including the kitchen, garden and play areas.
- The inspector checked registers and children's hours of attendance, parent contracts and accident forms.
- The inspector looked at documentation and a selection of policies and procedures that the childminder will use when caring for children.
- The inspector discussed with the childminder how she intends to deliver educational programmes for children.
- The inspector checked evidence of suitability, the childminder's qualifications and discussed the self-evaluation process for improving practice.

## Inspector

Amanda Forrest



## Full report

### Information about the setting

The childminder was registered in 2011 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and three children aged 15, eight and two years in a house in Pellon, Halifax. The whole of the ground floor, one bedroom on the first floor and the rear garden are used for childminding. She collects children from the local schools. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. There are currently 10 children on roll, none of whom are in the early years age range.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY425044
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	982299
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	4
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	02/05/2012
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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