

Inspection date 21/07/2014 Previous inspection date 21/07/2011

The quality and standards of the early years provisionThis inspection:

Met

Previous inspection:

Met

The quality and standards of the early years provision

The provision meets requirements

- The childminder understands her role and responsibility in regard to safeguarding children. This is further supported by her written policies and procedures and her knowledge of what to do if she had any concerns regarding a child in her care.
- The childminder has a suitable understanding of how to deliver the requirements of the Statutory framework for the Early Years Foundation Stage. She has attended relevant training.
- Formats are available to record observations and assessments of children's learning in a reflective journal. From discussion, the childminder is confident that she is able to organise resources so they are easily accessible, to help children develop their independence.
- The premises are safe and secure, with safety precautions, such as keeping doors secure and cleaning materials inaccessible to children, being in place. The childminder has a current paediatric first-aid certificate.
- The childminder has a sound knowledge of how to promote children's well-being. For example, she discussed the importance of providing children with a healthy diet and ensuring they get fresh air and exercise daily. She has a good understanding of how to manage children's behaviour.
- The childminder is aware of the need to work in partnership with parents and others who are involved in the care and learning of the children, to ensure that children receive relevant support and continuity in their learning and development.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector checked evidence of suitability of the childminder and all adults living in the house.

Inspector

Eileen Grimes

Inspection report: 21/07/2014 **3** of **7**

Full report

Information about the setting

The childminder was registered in 1990 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her partner and adult child in a house in Middlesbrough. The whole of the ground floor is used for childminding. She visits the shops and park on a regular basis. She collects children from the local schools. There are currently six children on roll, none are in the early years age group. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

The requirements for the voluntary part of the Childcare Register are

Met

Met

Inspection report: 21/07/2014 **4** of **7**

What inspection judgements mean

| Registered early years provision | | |
|----------------------------------|-------------------------|--|
| Grade | Judgement | Description |
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met | | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection report: 21/07/2014 **5** of **7**

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number 312692

Local authority Middlesbrough

Inspection number 959831

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 17

Total number of places 6

Number of children on roll 6

Name of provider

Date of previous inspection 18/11/2011

Telephone number

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

Inspection report: 21/07/2014 **6** of **7**

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

Inspection report: 21/07/2014 **7** of **7**

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