

Inspection date	18/07/2014
Previous inspection date	19/11/2013

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	4
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children are happy and well settled in the childminder's care. They are developing in confidence and are making good progress in their learning; older children are well prepared for their transitions into school.
- The educational programmes provide children with an interesting range of challenging and enjoyable experiences across the areas of learning.
- The childminder fosters children's communication and language skills well. She provides them with a continuous narrative and responds well to their verbal and non verbal gestures.
- The childminder is well experienced and has a very good knowledge and understanding of child development. In addition she has developed her confidence in implementing the Early Years Foundation Stage and as a result outcomes for children are good.
- The childminder's capacity to continually improve is strong as she continues to explore ways to improve her provision and attend training.

It is not yet outstanding because

- The childminder has not yet established effective working relationships with schools or other settings that children attend.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities between the childminder and children in the lounge/play area.
- The inspector looked around the whole of the premises used for childminding.
- The inspector engaged in discussion with the childminder at appropriate times throughout the inspection.
- The inspector looked at a sample of documents and records relating to the children and the childminder's practice.

Inspector

Samantha Smith

Full report

Information about the setting

The childminder registered in 2011. She lives with her two older children in Archway, in the London Borough of Islington. The whole of the first floor premises are used for childminding and there is a fully enclosed garden available for outdoor play. Access to the premises is by a staircase. The childminder is currently minding four children in the early years age range and one child in the later years age group after school. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop effective working relationships with other settings and schools that children attend to provide a consistent approach for children's learning and development.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are happy and settled in the care of this knowledgeable and well-experienced childminder. She has created a welcoming, relaxed and inclusive environment where children enjoy a range of interesting and challenging experiences. Eye catching picture labelling enables children to see where toys are stored, so that they can make independent choices about their play.

Children have good opportunities to develop their future skills through enjoyable play activities and the childminder effectively compliments their learning through fun and interesting activities. Planning takes into account children's individual interest and stages of development to reinforce and further develop their knowledge and skills. She supportively interacts with children as they sit together to play with the foam construction blocks and small world animal figurines. Children enjoy a selection of quality books that are well stored on child level. The childminder fully fosters children's language development. Young children are well supported in developing their early speaking skills as the childminder continually engages with them and she responds well to their sounds and gestures. They enjoy listening to her read stories and looking at the pictures. She supports their early vocabulary skills as she repeats the names of the shapes and counts with them.

Children show an interest in how things work as they explore the interactive toys available, pressing buttons, listening to sounds and exploring the lights. The childminder provides a wide range of resources made from natural materials, some of which are

recycled. These resources support to motivate children's curiosity and exploratory skills. Children are beginning to develop their understanding and attitudes towards diversity and inclusion as they learn about different home backgrounds, culture and language through the range of books, resources and photographs displayed throughout their environment.

The childminder demonstrates a good understanding of the Early Years Foundation Stage requirements and she is committed to continually updating her childcare and practice. She demonstrates a positive attitude towards working in partnership with parents by liaising regularly with them to support their children's learning.

The contribution of the early years provision to the well-being of children

Children demonstrate that they feel safe and secure in the company of the childminder. The close interactions that they share demonstrate that they feel at ease with the close attachments that they have established with her. The learning environment is very well organised and the childminder thoughtfully sets out resources to allow maximum choice and independence for children accessing them. They are beginning to learn about safety through the gentle guidance and reminders that they receive from the childminder as they engage in their play.

Daily routines are well established and the childminder is committed to and thoroughly enjoys her work. Children show a clear understanding of expectations of their behaviour and benefit from a stimulating atmosphere. The childminder prepares children really well for being independent and the transition to nursery and school as she supports them in gaining key skills that will aid their future learning. There are good systems in place for supporting children with additional care and learning needs and the childminder is working closely with the parents on this.

The childminder promotes children's physical well-being well as she follows their individual care needs routines. She has created a warm, stimulating and child friendly environment that is conducive to meeting the needs of children and she provides a clean space to rest and sleep. Toys and resources are in good condition, children benefit from a great balance of adult led, and child initiated play. They move around the play area and enjoy the freedom to explore under the careful watchful eye of the childminder. Children benefit from regular visits to local groups where they mix and play with other children. They have regular opportunities to play outdoors as they access the garden, which has been well set out to provide children with a wide range of experiences.

The effectiveness of the leadership and management of the early years provision

The childminder manages her setting well, she is well experienced in childcare practices and she has developed a confident knowledge and understanding of the requirements of the Early Years Foundation Stage. She meets children's needs effectively, she is organised and manages her daily routine well to meet the differing needs of the children.

Arrangements for safeguarding children are in place and well understood. The childminder demonstrates a clear understanding of safeguarding procedures and she is confident to follow these through should she have a concern about the welfare of a child in her care. The childminder regularly assesses risk to children's safety inside the home, on outings and when using her car to transport children. She carries out daily safety checks of her premises and keeps a record of risk assessment. The childminder supervises the children well to ensure that children play in a safe environment.

The childminder demonstrates a good understanding of her responsibilities in meeting the learning and development requirements of the Early Years Foundation Stage Framework. She childminder recognises children's individuality and she plans activities based on their individual learning needs. She actively promotes equality and diversity through books, display, pictures and posters and she has a good understanding of children's individual backgrounds.

The childminder works very well in with parents, encouraging them to become involved in their children's learning by sharing information regularly. Although the childminder understands the importance of working in partnership with others provisions that children attend, she has yet to establish effective partnerships with them, in order to support children's learning more effectively.

The childminder has the capacity to maintain continual improvements. She evaluates her provision to assess all areas of her setting. Since her last inspection, she has completed training, which has reinforced her knowledge of the requirements of the Early Years Foundation Stage, which she is now using well to promote positive outcomes for children. Through this process she has met the actions raised at the last inspection and is committed to the continuous improvement of her setting.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY435681
Local authority	Islington
Inspection number	963444
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	19/11/2013
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

