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Daisybank Day Nursery  
Somersby House, Somersby Court  
Carrwood Road, Bramhall  
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SK7 3EJ

Our Reference EY363031

Dear Daisybank Day Nursery Ltd

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Vickie Halliwell, monitored your provision on 17/07/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 25/04/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector also had discussions with individual members of staff. She looked at a range of documentation, which included, risk assessments, staff records and documents relating to arrangements for observation, assessment and planning. The inspector observed interactions between staff and children and viewed the resources and activities available to the children. The inspector also took account of visit reports from the local authority and subsequently had a telephone discussion with a representative from the local authority.

The inspector found that you have satisfactorily addressed three of the actions raised. In addition, you have started to develop an action plan to address the remaining actions. However, as yet, this has not been fully effective. As a result, you have not fully considered how you are going to effectively tackle all the areas that were identified as needing to improve at your last inspection. You have received support from the local authority and are keen to explore how to further improve the quality of your setting. However, this has not yet improved the arrangements to ensure that children's learning and care are tailored to meet their individual needs.

The inspector found that each child is now allocated a named key person, however, when questioned; staff do not have a secure knowledge of who their key children are. This means staff are unable to use their role to help ensure that each child's care is tailored to meet their individual needs. In addition, the inspector identified weaknesses in the observation and assessment system. Consequently, staff do not fully understand children's stage of development. As a result, they are unable to tailor activities and plan opportunities to meet children's individual learning needs. The inspector found this continues to be particularly problematic when supporting activities being undertaken with different age groups of children. As a result, the play materials and activities provided fail to interest or challenge older children within the group.

The inspector found that you have improved the educational programme for expressive arts and design. As a result, children throughout the nursery now have more opportunities to be creative and use a variety of different media. For example, children enjoy exploring a range of textures, as they play with dough, sand, water and mix water and cornflower to make 'gloop'.

The inspector also found that, you have reviewed your risk assessment and improved procedures for monitoring children as they sleep. As a result, sleeping children are now directly supervised by a member of staff, this helps keep children safe. Furthermore, you have reviewed and subsequently improved your vetting and recruitment procedures. This means you have improved staff records and now keep a record of staff qualifications, their identity checks and details to confirm that vetting processes including the Disclosure and Barring Service check have been completed. This helps ensure that staff looking after children are suitable to fulfil the requirements of their role. However, you have not yet implemented appropriate arrangements for the supervision of staff, in order to provide a culture of support, coaching and training. Consequently, supervision is not used effectively to provide opportunities for staff to discuss any issues concerning children's development or well-being, to identify issues as they arise or to provide coaching for individual staff to improve their personal effectiveness.

At the time of this monitoring visit the inspector found that you remained unclear about the effectiveness of some of the action you have taken and of where you still need to improve further. This is because you have not developed systems to effectively evaluate and monitor the quality of your provision, including reviewing the effectiveness of any action taken to ensure children's care and learning is tailored to meet their individual needs.

Having considered all the evidence, the inspector is of the opinion that the setting has not taken prompt and effective action to address the points for improvement.

## **Next steps**

The next step will be a full inspection.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
ensure that the individual needs, interests and stage of development of each child is considered when supporting activities being undertaken with different age groups of children.	08/05/2014	17/07/2014
provide each child with a key person to ensure that their learning and care is tailored to meet their requirements	08/05/2014	17/07/2014
ensure provision is made for regular checks on all sleeping children so they are kept safe at all times	08/05/2014	17/07/2014
keep a record of information about staff qualifications and the identity checks and vetting processes that have been completed, including the Disclosure and Barring Service check, to ensure the suitability of people working with the children	08/05/2014	17/07/2014
improve the educational programme for expressive arts and design, so that children have more opportunities to be creative and use a variety of different media	08/05/2014	17/07/2014
ensure there are appropriate arrangements for the supervision of staff to provide a culture of support, coaching and training	08/05/2014	17/07/2014
provide each child with a key person to ensure that their learning and care is tailored to meet their requirements	29/08/2014	
ensure consistent use of the observation and assessment system to enable staff to understand children's levels of achievement and use the information to tailor activities and plan opportunities to meet children's individual learning needs and support their progress	29/08/2014	

ensure that the individual needs, interests and stage of development of each child is considered when supporting activities being undertaken with different age groups of children 29/08/2014

ensure there are appropriate arrangements for the supervision of staff to provide a culture of support, coaching and training 29/08/2014