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ACES Lanesfield ASC
Lanesfield Primary School
Newman Avenue
Wolverhampton
West Midlands
WV4 6BZ

Our Reference EY317855

Dear A.C.E.S. Lanesfield ASC Committee

Monitoring for provision judged as inadequate

An Ofsted inspector, Christine Armstrong, monitored your provision on 18/06/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 27/03/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She spoke to both of you, your manager and staff in the club. She looked at all staff record including suitability checks, records of staff supervision, observations and planning records and risk assessments. You explained that you have put a plan of action in place to address the issues raised at your last inspection, without seeking the support of the local authority. The inspector found that your plan of action has helped to begin to address some of the actions raised. However, she found that you have not introduced effective systems to ensure that you are evaluating the quality of practice and the impact this has on the outcomes for children. As a result, you have not accurately identified how to address all of the areas for improvement identified at your last inspection.

The inspector found that staff demonstrate a suitable understanding of how to assess risks and hazards. Therefore, the daily checks they undertake help them to identify and minimise risks and hazards to children, which enables children to play safely. She found that all staff records and information are available on site, and these include a record of staff's suitability to work with children. She also found that children in the early years age range are now assigned a key person, which helps to

support their daily well-being. The inspector found that you are unclear about the learning and development requirements of the Statutory framework, in relation to the wrap around service you provide. Therefore, you have not focused on finding effective strategies to gather information from parents and teaching staff about children's interest and learning in school, in order to effectively compliment their prior learning. As a result, there is little improvement in the information gathered from school staff and parents. Where information has been gathered you have not ensured staff use this effectively to plan experiences to complement children's learning at school. You have not provided effective support and supervision for staff so that they are fully supported to undertake their roles and responsibilities. Therefore, children are not provided with challenging and enjoyable activities that complement their learning in school.

Having considered all the evidence, the inspector is of the opinion that the setting has not taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
develop appropriate arrangements for the effective supervision of all staff. Use information obtained to ensure that staff are fully supported in their roles and responsibilities in meeting the requirements of the Early Years Foundation Stage	31/05/2014	18/06/2014
ensure that all necessary measures are taken to minimise identified risks (voluntary part of the Childcare Register)	30/04/2014	18/06/2014
have effective systems to ensure any person caring for, or in regular contact with, children is suitable to work with children (compulsory part of the Childcare Register)	22/04/2014	18/06/2014
ensure risk assessments are effective in demonstrating how risks or hazards will be removed or minimised and that these are clear and well understood by staff.	30/04/2014	18/06/2014
have effective systems to ensure any person caring for, or in regular contact with, children is suitable to work with children (voluntary part of the Childcare Register).	22/04/2014	18/06/2014
ensure all staff understand the requirements of the Statutory framework for the Early Years Foundation Stage to make sure children learn, develop and are kept safe	30/04/2014	18/06/2014
provide challenging and enjoyable activities for children that take into account their interests, individual needs and stage of development and which complement the learning that children receive in school	30/04/2014	18/06/2014
ensure that each child in the early years age group is assigned a key person to make sure that every child's learning and	16/04/2014	18/06/2014

care is tailored to meet their individual needs and who works closely with their parents

ensure that all staff records and information are available on site in order to guarantee staff's suitability to work with children and ensure children are kept safe	03/04/2014	18/06/2014
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ensure that all necessary measures are taken to minimise identified risks (compulsory part of the Childcare Register)	30/04/2014	18/06/2014
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develop knowledge of the learning requirements of the Statutory framework for the Early Years Foundation Stage, particularly in relation to providing Wrap around provision and working in partnership with parents and school staff to complement children's learning at school	18/07/2014	
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provide effective support and supervision of all staff to ensure that they are fully supported in their role, particularly in relation to obtaining and using information from parents and school staff, in order to complement children's learning at school	18/07/2014	
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ensure children's individual interest and next steps in learning are taken into account when activities are planned, so that children receive effective support and challenge to complement their learning at school.	18/07/2014	
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