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Our Reference EY448306

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Christine Armstrong, monitored your provision on 23/05/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 26/02/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She spoke to you and your co-childminder, a representative from the local authority and a parent. She observed your care and interactions with children. She looked at your observations, assessments and planning documentation. The inspector found that you have been working hard to address some of the actions raised, but you have not developed an action plan to support improvement. As a result, you have not fully considered how you are going to tackle or evaluate and monitor all the areas which were identified as needing to improve at your last inspection.

The inspector found that you are supporting children's health better. You are making drinking water accessible to children and you have sought to create a more suitable nappy changing facility by installing a physical barrier on the worktop in the kitchen. However, you have not yet sought advice to ensure that this is an effective approach to preventing the spread of cross-infection. The inspector found that you are now implementing some effective strategies that give clear guidance to children to help them to learn about what is acceptable behaviour. You spend time identifying and discussing boundaries with children. This helps children to understand the reasons for rules and how these rules, help to keep them and others safe. However, the time out strategy you use when children hurt each other is not helping children to learn about ways to avoid harming or hurting other children.

The inspector found that you and your co-childminder are working as key persons to individual children. As a result, very young children are developing appropriate

attachments to you, which contributes to supporting their emotional well-being. You have taken some guidance from the local authority and read some documents to support your understanding of observation and assessment. You have worked hard to ensure regular observations of your key children's learning are undertaken. You have been effective in using these observations to assess the progress children are making, in relation to their age and stage of development. In most instances, you are able to identify children's next steps in learning. You have taken some steps to include parents in this process. You have taken steps to ensure children can access a suitable range of resources, which they enjoy playing with. However, you are experiencing great difficulty in using information from observations and assessments to plan your interactions, activities and resources to support children's next steps in learning. Although you have been unable to attend training events, you have sought some guidance from a local outstanding childminder. However, you have not yet taken up the opportunity to visit the childminder, in order to observe effective planning in practice. Consequently, there has been little improvement in the quality of teaching and therefore, children's next steps in learning are still not adequately supported. For example, dinner and story times are still not planned to support children's individual learning.

Having considered all the evidence, the inspector is of the opinion that the childminder has not taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
ensure robust observations of children's learning are undertaken and assess their progress across the seven areas of learning in relation to their age and stage of development, using this information to plan the next steps in learning for each child so that they make good progress	25/04/2014	23/06/2014
increase understanding of the Early Years Foundation Stage to ensure that children learn, develop and are kept healthy and safe through good quality teaching and a suitable range of accessible and appropriate resources	25/04/2014	23/05/2014
ensure that necessary steps are taken to prevent the spread of infection by having suitable changing facilities in place so that children's good health is promoted	03/03/2014	23/05/2014
implement effective strategies that give clear guidance to children to help them learn about what is acceptable behaviour	28/03/2014	23/06/2014
ensure each child is assigned a key person in order to tailor the care and learning to meet each child's individual needs	14/03/2014	23/05/2014
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register).	14/03/2014	23/05/2014
ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).	14/03/2014	23/05/2014
ensure that fresh drinking water is available and accessible at all times to children so that their good health is promoted	03/03/2014	23/05/2014
ensure that partnerships with parents are improved so that all parents are kept	25/04/2014	23/05/2014

consistently informed of their child's progress and given support as to how to continue their child's learning at home.

increase understanding of the Early Years Foundation Stage to ensure that children learn, develop and are kept healthy through good quality teaching and appropriate resources 30/07/2014

ensure observations and assessments of children's learning are used to plan interactions and a range of challenging experiences and activities to support children's next steps in learning so that they make good progress 30/07/2014

implement effective strategies that give clear guidance to children to help them learn about what is acceptable behaviour 30/06/2014

ensure that necessary steps are taken to prevent the spread of cross-infection by having suitable changing facilities in place 30/06/2014

ensure that children's behaviour is managed in a suitable manner ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register). 30/06/2014

ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register). 30/06/2014