

Our Reference 251901

Monitoring for provision judged as inadequate

An Ofsted inspector, Christine Armstrong, monitored your provision on 23/05/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 26/02/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She spoke to you and your co-childminder, a representative from the local authority and a parent. She observed your care and interactions with children. She looked at your observations, assessments and planning documentation. The inspector found that you have been working very hard to address some of the actions raised. However, you have not developed an action plan to support improvement. As a result, you have not considered how you are going to tackle or evaluate and monitor all the areas which were identified as needing to improve at your last inspection.

You are now working as key person to individual children. As a result, you are beginning to have a better focus on supporting children's individual needs. This includes ensuring children are not taken on school runs unless the trip can be used to enhance their learning. For example, some children go on the school run to benefit from visiting open spaces and to take part in a picnic lunch. The inspector found that you are supporting children's health better as you are making sure children can access drinking water when needed. You have also changed hand washing procedures to prevent the spread of cross-infection. You have created a physical barrier on the worktop in the kitchen in a bid to prevent the spread of infection when changing nappies. However, you have not yet sought advice, to ensure that this is an effective approach to minimising the spread of cross-infection.

You are beginning to close the gaps in your understanding of the learning and development requirements, in relation to undertaking observations and assessment

to identify children's next steps in learning. You are beginning to include parents in this process, which helps them to be involved in supporting their child's learning. You provide a suitable range of accessible and appropriate resources. However, you are not addressing the gaps in your understanding of planning, in order to support children's next steps in learning. You are not using the information you gain from observations and assessments to plan your interactions, activities, experiences and resources. Therefore, the observations and assessments you have undertaken have had little impact on your practice and the quality of teaching remains very weak with no clear plans for improvement. As a result, children's next steps in learning are still not effectively supported.

Having considered all the evidence, the inspector is of the opinion that the childminder has not taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure the care of older children does not adversely affect the care and learning of early years children; this specifically relates to minimising the amount of time children spend in vehicles and pushchairs during the course of the day, when children are being taken to and collected from school and pre-schools.	28/03/2014	23/05/2014
increase understanding of the Early Years Foundation Stage to ensure that children learn, develop and are kept healthy and safe through good quality teaching and a suitable range of accessible and appropriate resources	28/03/2014	23/05/2014
ensure robust observations of children's learning are undertaken and assess their progress across the seven areas of learning in relation to their age and stage of development, using this information to plan the next steps in learning for each child so that they make good progress	28/03/2014	23/05/2014
ensure each child is assigned a key person, in order to tailor the care and learning to meet each child's individual needs	03/03/2014	23/05/2014
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)	28/03/2014	23/05/2014
ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).	28/03/2014	23/05/2014
ensure that partnerships with parents are improved so that all parents are kept consistently informed of their child's progress and given support as to how to continue their child's learning at home	25/04/2014	23/05/2014
ensure that necessary steps are taken to	03/03/2014	23/05/2014

prevent the spread of cross-infection by having suitable changing facilities in place and that fresh drinking water is available and accessible at all times, so that children's good health is promoted

increase understanding of the Early Years Foundation Stage to ensure that children learn through good quality teaching 30/07/2014

use information from observations and assessment to plan challenging interactions, activities, experiences and resources for each child so that they are supported to make good progress 30/07/2014

ensure that necessary steps are taken to prevent the spread of cross-infection by having suitable changing facilities in place 30/06/2014