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Ultimate Activity Camps at LVS Ascot
L V S
London Road
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Our Reference EY470771

Dear The Ultimate Activity Company Ltd

Monitoring for provision judged as inadequate

An Ofsted inspector, Sheena Bankier, monitored your provision on 15/07/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 10/04/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She viewed documentation including the information you gain from parents about children's individual needs, which includes their learning and development. The inspector spoke to the manager and other staff and viewed the premises and available resources during the visit. You discussed you have met with a member of the local authority early years team since your inspection and gained advice and support. The inspector viewed records of this meeting and this reflects you have taken steps to implement the advice and guidance provided quickly.

The inspector found that, overall, you have addressed the issues raised at your last inspection and that you have quickly implemented strategies to address the actions set. You have held refresher training for existing staff to ensure they are aware of their roles and responsibilities and the company policies. You have updated your training to strengthen this for all staff.

Since the last inspection, you are now based in the junior school area of the premises. This provides a self-contained building for the camp to operate from. Staff are fully aware of maintaining security of the building. They monitor the main entry doors as parents arrive with their children and collect them. Otherwise the external

doors are locked. Staff remind children not to open the fire doors. A timetable to use the other facilities on the school site is agreed with other groups operating, such as times to use the swimming pool, sports hall and playing field. This ensures that these areas are not used the same time as the camp staff and children. Staff remind children of the boundaries to maintain their safety and supervise children closely. On the day of the monitoring visit, there were higher than required ratios of staff to children working with the early years children. These measures support children and minimise the risk of them leaving the premises unsupervised.

The inspector spoke to staff about their responsibilities to implement the policy for using mobile phones. These discussions reflect they securely understand the policy and do not carry their personal mobile phones with them, storing these in the staff room. Parents are advised that their children should not bring mobile phones or other devices capable of capturing images to the camp. In addition, notices are displayed at the premises advising that these must not be used. There are appropriate arrangements to store older children's mobile phones while they are at the camp, who arrive independently. As a result, you implement the policy securely to protect children.

You are gaining specific information about children's individual needs from parents prior to them starting at the camp. This includes information about any particular support they need and their learning and development needs. This aids staff in developing their understanding of the children and helps them to provide support tailored to children's individual learning needs. Staff provide challenge to the children's learning through their interaction, such as encouraging children to count, add up and recognise numbers. They encourage friendships between the children through a routine of introducing children to each other. Staff chat to children and engage them in conversation. They encourage children to provide information about themselves both verbally and through completing 'getting to know you' information about what they like to do. Staff complete written observations and share information about children's days and activities with parents on collection, helping to support two-way communication about children's needs.

There is an adequate range of resources available that cover all areas of learning in the early years base room for children's free play. However, for children who attend on a regular basis, there is little variety to ensure they remain engaged in their free play. You demonstrate a commitment to developing and extending the range of resources available. Staff discussed that they implement good hygiene routines with the children, such as hand washing before eating. Children eat in appropriate places and staff remind them not to eat food that they have dropped on the floor. This promotes children's good health and well-being.

You gain feedback from parents, children and staff to support the self-evaluation

process. You have recently completed a written self-evaluation, which identifies the strengths and areas that you have improved and developed since the last inspection. In addition, you have identified areas to develop and improve further to promote continuous improvement.

Having considered all the evidence, the inspector is of the opinion that at this time you have taken prompt and effective action to address the points for improvement.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that the premises are secure and that children are unable to leave the group unsupervised	11/04/2014	15/07/2014
ensure all staff follow the policy and procedures to safeguard children and ensure that no children use their mobile phones and cameras in the setting	11/04/2014	15/07/2014
improve staff deployment to ensure that staffing arrangements meet the needs of the children	14/04/2014	
ensure the staff are aware of, and comply with, health and hygiene routines especially in relation to meal times	11/04/2014	
ensure toys and resources cover the seven areas of learning and provide adequate challenge for children, while in their base rooms	14/04/2014	
develop a secure system for monitoring and self-evaluation, to foster a culture of continuous improvement to promote the interests of children.	24/04/2014	
enable a regular two-way flow of information with parents and/or carers, and between providers, if a child is attending more than one setting, also incorporating parents' and/or carers' comments into children's records.	11/04/2014	
ensure that a child is unable to leave the premises unaccompanied. (voluntary part of the Childcare Register)	11/04/2014	15/07/2014