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CMA Nursery
26 Lampard Grove
London
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Our Reference EY314096

Dear C.M.A. Community Nursery Ltd

Monitoring for provision judged as inadequate

An Ofsted inspector, Gillian Karen Joseph, monitored your provision on 01/07/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 16/01/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

The welfare requirements notice and notice to improve required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Child Protection, Key Person, Learning and Development and Managing Behaviour. The steps you were required to take were detailed in full in the notice sent to you on 20 February 2014. A previous monitoring visit, completed on 02 April 2014, found that although you had started to make progress in addressing the weaknesses you had not taken prompt and effective action to address all the required areas of the welfare requirement notice and notice to improve.

During the monitoring visit of 01 July 2014 the inspector discussed with you the steps you had taken to address the remaining actions raised in the welfare requirement notice and notice to improve. She spoke to staff and observed them working with the children and viewed the resources and activities available to children. The inspector looked at your medium and short term planning, and sampled children's learning journeys. She also had discussions with the two representatives from the local authority who have been supporting you and who were present during the monitoring visit.

The inspector found that you have welcomed support from your local authority and continued to work closely with the early years team to develop a comprehensive action plan to support improvements in the identified areas. You have remained open

to new ways of working and this has enabled you to plan for ongoing improvement. You have effectively led and encouraged the staff during this period of critical self-evaluation and change.

The discussions with staff and observation of documentation showed that you have improved practice with regards to the key person system. This has been achieved through the introduction of systems and practices which enable the morning and afternoon staff to share information daily about the children in their key groups. The sharing of information means the key person system is now more effective and provides detailed information to improve partnerships with parents and support children's learning and development.

You have continued to review your practice to ensure opportunities are provided to promote children's emerging confidence in speaking and understanding English. This is mostly being achieved through the use of songs, labelling of items and story-telling in both Yiddish and English and you plan to continue to extend practice. Alongside this there remains a strong commitment to promoting and valuing children's home language.

Thoughtful planning of activities and trips off site has ensured that children have had opportunities to actively learn about other cultures and other people. Evidence seen by the inspector showed children had responded enthusiastically to these experiences and that parents had commented positively about their children's enjoyment and eagerness to share their newly acquired knowledge.

You have invested in a wide variety of resources which are used effectively to support children's play and exploration. All the base rooms are now well organised into the seven areas of learning creating a more stimulating environment in which children engross themselves in both self-initiated and adult led activities. The practitioners respond positively to children by answering their questions and posing challenges to extend children's thinking. The observation and planning records show that practitioners are working together and with parents to plan next steps and meet children's individual needs.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that children have sufficient opportunities to learn and reach a good standard in the English language during the Early Years Foundation Stage, and when assessing children's communication, language and literacy skills, staff must assess children's skills in English	20/04/2014	02/07/2014
improve the key person system, particularly in relation to sharing information between the key persons, to ensure that every child's learning and care is tailored to meet their individual needs, including children with special educational needs and/or disabilities	14/03/2014	01/07/2014
ensure children have regular access to carefully planned learning opportunities that provide suitable challenge and interest, both indoors and outside, and that meet their individual needs across the seven areas of learning	14/03/2014	01/07/2014
plan and guide children's activities, through an appropriate range of resources across the areas of learning, reflecting on the different ways children learn, how they play and explore and become active learners, enabling them to create and thinking critically	14/03/2014	01/07/2014