

Inspection date Previous inspection date	14/07/20 24/08/20	
The quality and standards of the	This inspection:	Not Met
early years provision	Previous inspection:	3

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder does not maintain a current paediatric first aid certificate in line with requirements of the Early Years Register and the Childcare Register.
- The childminder demonstrates a clear understanding of the learning and development requirements and has suitable procedures in place to teach children and help them to learn. She is also able to demonstrate how she works in partnership with parents and involves them in their children's learning.
- The childminder is able to demonstrate a clear understanding of her role and responsibility in safeguarding children.
- The childminder demonstrates that children's welfare and well-being are a high priority. She understands how to promote children's well-being and can explain how she teaches children about having a healthy lifestyle and how to manage their own behaviour.
- The childminder demonstrates a positive attitude towards diversity and has a clear understanding of how to provide an inclusive service and meet children's individual needs.
- The childminder demonstrates a suitable understanding of how to meet requirements of the Early Years Foundation Stage.
- The childminder demonstrates a suitable understanding of the need to regularly evaluate procedures and drive improvement in order to have a positive impact on the children to help them make progress in their learning and development.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the childminder's childcare practices.
- The inspector sampled the childminder's retained documentation.
- The inspector looked at the range of toys and activities available for children to use.

Inspector

Linda Coccia

Full report

Information about the setting

The childminder registered in 2004. She lives with her husband and two children in Margate, Kent. The ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play. There are steps to the front door to access the premises. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently no early years children on roll. The childminder walks to local schools to take and collect children. She is available to attend local parent/toddler groups with children. There were no children present at the inspection.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

■ complete a paediatric first aid course approved by the local authority.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Not Met (with actions)
The requirements for the voluntary part of the Childcare Register are	Not Met (with actions)

To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first aid qualification is obtained (compulsory part of the Childcare Register).
- ensure that an appropriate first aid qualification is obtained (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY285863
Local authority	Kent
Inspection number	843648
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	24/08/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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