

# Wise Owls Care Club Ltd

Church Hall, Our Lady & St. Werburghs Church, Seabridge Lane, NEWCASTLE, ST5 4AG

## Inspection date

Previous inspection date

14/07/2014

Not Applicable

## The quality and standards of the early years provision

**This inspection:**

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

2

The contribution of the early years provision to the well-being of children

2

The effectiveness of the leadership and management of the early years provision

2

## The quality and standards of the early years provision

### This provision is good

- This is a busy and popular club. Staff support children's achievements and meet their needs well. Consequently, children are enthusiastic, happy and enjoy their play and learning.
- Links with the host school are effective, which benefits the children's care and learning and positively supports them as they move between both settings.
- Staff are well trained and have a clear understanding of their responsibility to safeguard children. Safeguarding requirements are met, which means children's safety and welfare is assured.
- Managers show a strong commitment to providing good quality out of school care for the children. They monitor practice well and implement detailed action plans that successfully promote ongoing improvements.

### It is not yet outstanding because

- During outdoor play, children do not always have easy access to the wide variety of resources on offer, so that they can consistently make greater independent choices and follow their own interests.
- Staff do not always maximise every opportunity to talk to parents and share relevant information about their children's achievements.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed activities in the main play room, outside play area and carried out a joint observation with the manager.
- The inspector spoke with staff, children and parents and held a meeting with the manager and registered providers.
- The inspector looked at children's learning records, checked evidence of suitability and qualifications of staff and sampled a range of other records and policies.
- The inspector took account of the views of parents spoken to on the day.

## Inspector

Jan Linsdell

## Full report

### Information about the setting

Wise Owls Care Club Ltd was re-registered in 2013 following a change in registration status and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is managed by a limited company and operates from Our Lady and St. Werburgh's church hall in Newcastle, Staffordshire. Children have access to the school grounds for outdoor play. The club serves the local area and is accessible to all children. It employs five members of childcare staff, all hold appropriate early years qualifications, including one at level 2, two at level 3 and two at level 6. The club opens Monday to Friday, all year round. They are open from 7.30am until 9am and 3pm until 6pm during term time and from 7.30am until 6pm during school holidays. Children attend for a variety of sessions. There are currently 129 children on roll, of these, 13 are in the early years age group.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- explore ways to improve access to resources outdoors, so that children can follow their own interests more easily and make greater choices in their play
- expand on the sharing of information with parents, so that they have more regular opportunities to talk to their child's key person and view their child's achievement records.

### Inspection judgements

#### How well the early years provision meets the needs of the range of children who attend

Staff understand how to support the individual needs of children in the early years age range and they demonstrate effective teaching skills to help children learn. For example, they consistently observe children's development and plan a wide variety of activities that support their interests and skills. They enhance children's play during the session by adding more resources, including sensory activities, such as incorporating shaving foam. This enables children to enjoy experiencing different textures. Children develop their understanding of technology as they take turns to operate the games console. They join in with board games and have fun making sand dough with staff. These types of activities complement children's learning in school and help them to make good progress relative to their starting points.

Children show good imagination during outdoor play as they make up their own games and use natural resources, such as the cut grass and leaves, to support their play. Some children play football and others are happy to sit and talk in small groups as they make

bracelets out of rubber bands. Staff frequently talk to the children and ask questions about their play. This supports children's communication skills as it encourages them to engage in conversations and express their views.

Staff establish close links with the Reception teacher of the host school. Regular meetings take place to discuss observations of the children and a communication book ensures important messages are shared. The manager also spends some time working in the reception class, which enables her to get to know the children very well. Overall, staff engage well with parents and relationships are positive and friendly. They encourage parents and children to complete 'my weekend' sheets, so that they can share what children have done at home. However, staff have not fully explored how each key person can build even closer links with parents, for instance, by talking to them on a more regular basis about their child's progress and sharing their record of achievements.

### **The contribution of the early years provision to the well-being of children**

Key persons gather relevant information from parents about their child's interests, preferences and needs on entry to the club. This helps staff to get to know the children and enables them to provide emotional support, so that children feel welcome and settled. Children talk positively about the club and the activities on offer. They confirm that they enjoy attending with their friends and they know who they can go to if they feel worried. Children refer to staff as being 'Kind, friendly and good at looking after us'. This shows that positive relationships are well embedded and children feel confident and secure in the staff's care.

Staff follow safe care practices to ensure children's safety, for instance, by supervising their movements and carrying out regular head counts. This gives children the confidence to explore and take risks in their play. Children understand expectations regarding their behaviour because they help to write their own ground rules for the setting. Strong friendships are evident among the children and they play cooperatively together. There is a wide range of resources and equipment available, but children do not always have easy access to these during outdoor play. This is largely due to the difficulties surrounding the storage of equipment. Consequently, staff do not always maximise every opportunity to support children's independence and help them make greater choices in their play.

Children access the bathrooms independently and manage their own personal hygiene needs well. They benefit from using the school's outdoor facilities every day, which include an adventure play area, a spacious playing field and an area for planting vegetables. Children are very keen to play outside in the fresh air, where they organise racing games and play football. This contributes to helping children maintain good physical health and well-being.

### **The effectiveness of the leadership and management of the early years provision**

Managers have a secure understanding of their responsibilities in meeting the requirements of the Early Years Foundation Stage. Safeguarding arrangements are robust and managers make sure that all staff are trained in the procedures for keeping children safe from harm. Consequently, all staff are clear about the possible indicators of abuse and the action to take if they are concerned about children's welfare. Managers make sure all staff complete appropriate checks to help ensure that they are suitable for their role. Effective policies support practice well and contribute to the safe management of the club. The premises are secure and an electronic security system is fitted to the main entrance, which helps to ensure the safety of children and staff.

Staff are well qualified and everyone holds a valid first-aid certificate, which means staff are competent in dealing with children's accidents. Regular supervision and appraisal is carried out, which focuses on helping staff to develop and improve their skills. The owners attend and work in the club on a regular basis. This enables them to closely monitor practice and address any areas for development. Self-evaluation is thorough and involves the views of parents, children and staff. Comprehensive and well-documented action plans are in place to support ongoing improvements in the club. Managers are fully aware of the restrictions of being a 'pack away' setting and they are considering measures to overcome issues relating to the accessibility of equipment.

Managers are making improvements to the club. For example, they created an informative reception area in the main room, to enhance the level of information shared with parents. Consequently, parents have easy access to pertinent information and key policies, as well as details about children's activities and snacks. Managers also send newsletters to parents each month, which helps to keep them informed of significant events. Partnership working with the host school is effective and benefits the children's care and learning. The reception class teacher delivered some recent training to the team. This helped them to gain a better understanding of the purpose and process of conducting observations of the children, to further support their development.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY474335
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	952202
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	40
<b>Number of children on roll</b>	129
<b>Name of provider</b>	Wise Owls Care Club Ltd
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	07986865466

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

