

<b>Inspection date</b>	11/07/2014
Previous inspection date	Not Applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	Not Applicable

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder has appropriate knowledge of the learning and development requirements of the Early years Foundation Stage. Through discussion, he demonstrates how he motivates children to learn. For example, by providing children with opportunities to access a range of large equipment to develop their physical skills.
- The childminder understands how to promote children's well-being. He discusses the importance of providing children with a healthy diet and ensuring that they have daily opportunities to experience fresh air and exercise.
- The childminder demonstrates how he reduces risks to children and protects them. For example, written risk assessments are in place for his home and outings. He ensures that the front door is secure, to protect children from unwanted visitors and so that children cannot leave the premises unsupervised.
- The childminder demonstrates through discussion his suitable knowledge and understanding of the importance of partnership working. For example, working with parents, other early years providers and schools to promote continuity in children's care and early education.
- The childminder has sufficient knowledge of child protection procedures approved by the Local Safeguarding Children Board. He fully understands his responsibility to protect the welfare of children in his care.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the childminder how he intends to ensure the safety of children.
- The inspector looked at the indoor and outdoor areas.
- The inspector discussed with the childminder how he intends to deliver the educational programmes for children.
- The inspector looked at documents, including a sample of policies and procedures, risk assessments and observation, assessment and planning systems.
- The inspector checked evidence of suitability of all adults working and living on the premises and discussed how he intends to use self-evaluation.

## Inspector

Julie Kelly

## Full report

### Information about the setting

The childminder was registered in 2013 and is on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. He co-minds with his wife in a house in the Newbold area of Rochdale, Lancashire. The whole of the ground floor and bathroom facilities on the first floor are used for childminding purposes. There is an enclosed rear garden available for outdoor play. The family have two dogs. The childminder takes children to local parks, children's centres and places of interest. He operates from Monday to Friday, from 7am to 7pm all year round, with the exception of family holidays. The childminder also offers weekend and overnight care. There were no children on roll at the time of the inspection.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY469444
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	949129
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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