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Frampton Community Preschool
The Village Hall
Middlegate Lane East, Frampton
Nr Boston
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Our Reference 253449

Dear Frampton Community Preschool Committee

Monitoring for provision judged as inadequate

An Ofsted inspector, Anne Barnsley, monitored your provision on 10/07/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 09/05/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed staff working with the children and viewed the resources and activities available and how you organise these to promote all areas of learning. She discussed with you the steps you have taken to ensure that children are never left unsupervised with new staff who have not completed the necessary suitability checks through the Disclosure and Barring Service and she asked to see these documents for verification. The inspector spoke to a representative from the local authority who has been supporting you with addressing the actions. She discussed your plan of improvement with you and looked at the information you now include in the progress check you complete for children between the ages of two and three years. The inspector also discussed with you the steps you have taken to enhance the organisation of planned, group times to ensure that all children are fully engaged.

The inspector found that you have taken further steps to safeguard children by ensuring that staff whose suitability has not been checked do not have unsupervised contact with children. Following the inspection a meeting was held with all staff and it was made clear that until clearances are completed for all new staff, regardless of how well known the adult is to the staff and children, no child can be left

unsupervised with them. To ensure that this does not happen in error, new procedures have been introduced whereby a member of staff is required to check the room before going outside with the children to make sure no child has remained behind. A new rota has been devised, which clearly shows when a member of staff who is waiting for clearance is on duty. This helps all staff to organise their day. New members of staff have been asked to alert staff if they feel there is a chance that they are going to be on their own. These three measures improve the procedures for keeping children safe by helping to ensure that they are not left unsupervised with staff who have not been cleared.

You ensure that the progress check that is carried out for children between the ages of two and three years contains improved information for parents. After the inspection a meeting was held for all staff to contribute their ideas about what information should be included. The inspection outcome raised concerns about the check not identifying sufficient strengths in the summary. An agreement has been reached about what information to include and the check now provides parents with a summary of their child's strengths and any area where they need further support. This provides a balanced overview of children's progress. Further to this, the manager is booking herself on the next available course about the progress check. This will enable her to develop her own knowledge and skills and to cascade her learning back to the rest of the staff so they all will have an improved understanding of where any further improvements can be made.

Finally you have also considered the recommendation that was raised at the last inspection and have explored ways in which you can improve the organisation of planned, group activities. You have done this to ensure that the delivery takes into consideration the needs and aptitudes of all children and supports each child's full engagement and participation. You have made a book of successful activities with clear learning objectives and the resources that are needed. This enables all staff to choose an activity at very short notice should they wish to do another one in addition to the one they have already planned. Each member of staff knows the children in their key group well and is able to include children for whom the chosen activity is best suited. Staff are also able to adapt activities to suit the needs of other children who may wish to participate, because all activities are open to all children. At the time of the inspection you recognised that a member of staff was standing throughout the activity as she engaged with children so that she could reach the resources she had organised. It has been agreed that, whenever possible, staff should aim to sit during activities. This enables better eye contact with children, which helps to ensure that they remain engaged throughout the activity.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that any person whose suitability has not been checked does not have unsupervised contact with children being cared for	10/07/2014	10/07/2014
ensure that the progress check at age two provides parents and/or carers with the required short written summary of their child's development in the prime areas. This progress check must identify the child's strengths and any areas where their progress is less than expected.	10/07/2014	10/07/2014