

Ofsted  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

**Telephone:** 0300 123 1231  
**Fax:** 0300 123 3159  
**Minicom:** 0161 618 8524  
**Email:** [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
**Web:** [www.ofsted.gov.uk](http://www.ofsted.gov.uk)



Our Reference 209746

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Christine Armstrong, monitored your provision on 18/06/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 02/04/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She spoke to you and a representative from the local authority. She observed you interacting with children indoors and outdoors. She looked at your observations records, children's details and policies and procedures. The inspector found that you have addressed some of the actions raised at your last inspection. However, you have not developed a plan of action or systems to monitor the quality of practice and the impact this has on outcomes for children. This is hindering ongoing improvements because you are not considering how you are going to tackle all of the areas which were identified as needing to improve. It also means that you have not continued to meet a welfare requirement that you had met at the last inspection.

The inspector found that you are now keeping and making readily accessible all required records. This includes information about who has parental responsibility for children and with whom they normally live. This helps to ensure efficient management of the provision, which contributes to safeguarding children. You have also implemented procedures to ensure the safe and appropriate use of mobile telephones and cameras, which you have shared with parents. This also contributes to keeping children safe. However, you have not continued to manage risks effectively because you have not regularly reviewed your risk assessment. As a result, you have not minimised all of the risks in your garden. For example, the small stones present a potential choking hazard, particularly to the new children in your care who are under two years of age. Consequently, children's safety is compromised.

You have taken some steps to improve your knowledge and understanding of the learning and development requirements. As a result, you are using your observations of children's achievements to identify their level of development and to monitor their progress. You have also improved the exchange of information with parents about their children's learning on entry, which is also helping you to accurately monitor children's progress. You stated that you have found this process very useful in helping you to understand children's level of achievement. However, you have not yet followed all of the advice provided by the local authority representative. Therefore, you have not developed your knowledge or begun to use information from observations to identify children's next steps in learning. Consequently, you have not taken steps to begin to shape learning experiences for children or to ensure each area of learning is supported through planned and purposeful play. As a result, your ability to help children to make the best possible progress in their learning and development remains weak. Your ability to carry out the progress check for children between the ages of two and three years and support parents to enhance children's learning and development at home is also insufficiently robust.

Having considered all the evidence, the inspector is of the opinion that the childminder has not taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
improve knowledge and understanding of the Statutory framework safeguarding and welfare requirements, including the procedures for the safe and appropriate use of mobile telephones and cameras, which can be clearly explained to parents, carers and others.	30/04/2014	18/06/2014
improve knowledge and understanding of the learning and development requirements, so that children are provided with a suitable educational programme, which enables them to make sufficient progress towards the early learning goals	31/05/2014	18/06/2014
involve parents in their children's learning by improving the exchange of information on entry and during the placement and encouraging them to share their views and enhance children's learning and development at home	31/05/2014	18/06/2014
use information obtained from observing children to understand their level of achievement, interests and learning styles. Shape learning experiences for each child reflecting those observations to help children make the best possible progress in their learning and development	31/05/2014	18/06/2014
implement each area of learning through planned and purposeful play, ensuring that practitioners consistently respond to each child's emerging needs and interests and guide their development through warm, positive interaction	31/05/2014	18/06/2014
use routine assessment, such as the 'progress check at age two', to identify children's strengths and where their progress is less than expected. Provide parents with a short written summary of	31/05/2014	18/06/2014

their development in the prime areas of learning

ensure all records are readily accessible and available to maintain safe and efficient management of the setting	31/05/2014	18/06/2014
--	------------	------------

ensure information obtained from parents at entry clearly indicates who has parental responsibility for children and with whom they normally live to ensure their safety and well-being is maintained	30/04/2014	18/06/2014
---	------------	------------

ensure regular risk assessments are carried out and suitable steps are taken to minimise all risks to children, particularly in relation to small stones in the garden	20/06/2014	
--	------------	--

improve knowledge of how to use information from observations to identify and plan for children's next steps in all areas of learning	18/09/2014	
---	------------	--

ensure children's learning and development is effectively supported by; using information from observations to identify and plan for children's next steps in all areas of learning and share this information with parents	18/09/2014	
---	------------	--

ensure the progress check for children between the ages of two and three years is carried out to identify children's strengths and where progress is less than expected. Provide parents with a short written summary of their development in the prime areas of learning.	18/09/2014	
--	------------	--