

# Yorke Mead Playscheme

Yorke Mead JMI School, Dulwich Way, Croxley Green, RICKMANSWORTH, Hertfordshire, WD3 3PX

<b>Inspection date</b>	08/07/2014
Previous inspection date	16/08/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	1

## The quality and standards of the early years provision

### The provision meets requirements

- Through discussion with the provider and documents seen, it is evident that this provision is appropriately managed and organised. Continuous training and support is provided for all staff, which enables them to plan effective, fun and interesting opportunities to help children learn and make progress, both indoors and outside.
- Through discussion, the provider demonstrates that she has a very good understanding of the importance of good teaching methods to support the learning and development needs of children of all ages. Experienced staff are recruited and individual support for children is provided as and when necessary. This means that all children can participate in the activities provided.
- Through discussion and the documents seen, the provider shows that she has a clear understanding of how to safeguard children. Robust steps are taken to ensure that all those working with children are suitable to do so and that their training is updated. Clear induction programmes are in place so that staff are clear about their roles and responsibilities.
- Through discussion and the documents seen, the provider demonstrates that she has a secure knowledge of the learning and development requirements. There are appropriate strategies to build close relationships with parents and school staff, in order to promote continuity in children's care and learning.
- Children are involved in the development of the club's rules, in order to promote their good behaviour and respect for others.
- New children are helped to settle in through the buddy system. This means that those who are familiar with the club are given responsibility, to ensure new children feel settled and secure. This supports children's personal, social and emotional development.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the registered person how she intends to deliver the educational programmes for children through the varied activities offered.
- The inspector discussed recruitment procedures and how staff suitability is established. She also discussed policies and procedures used by the holiday play scheme.
- The inspector discussed the induction and training programme provided for staff. She also discussed the impact of knowledge gained and how this will be used during the play scheme.
- The inspector viewed a range of documentation that the provider will use when caring for children.

## Inspector

Maura Pigram



## Full report

### Information about the setting

Yorke Mead Playscheme was registered in 1993 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from facilities within Yorke Mead school in Croxley Green, Rickmansworth. It is managed by the Three Rivers District Council. Children have access to the school playground and playing fields for outdoor play. The play scheme serves children and families from the local and surrounding areas. There are no staff currently employed at this setting, as there are currently no children on roll. The holiday play scheme opens Monday to Friday from 8.30am to 4pm during the Easter and summer holidays. There are currently no children on roll due to building works currently taking place. When the play scheme is in operation staff support children who speak English as an additional language and children with special educational needs and/or disabilities. Three Rivers Council also operate a play scheme for older children aged eight to eleven years on the same site.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	130624
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	854225
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	0
<b>Name of provider</b>	Three Rivers District Council
<b>Date of previous inspection</b>	16/08/2011
<b>Telephone number</b>	01923 779392

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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