Ofsted Piccadilly Gate Store Street Manchester M1 2WD Telephone: 0300 123 1231

Fax: 0300 123 3159

Minicom: 0161 618 8524

Email: enquiries@ofsted.gov.uk

Web: www.ofsted.gov.uk



The Fruit Tree Day Nursery Clemance Hall 3 - 15 Brisbane Street LONDON SE5 7NL Our Reference EY441320

Dear The Fruit Tree Day Nursery Ltd

## Monitoring for provision judged as inadequate

An Ofsted inspector, Josephine Geoghegan, monitored your provision on 18/06/2014 following your inspection where the provision was judged to be inadequate.

## **Outcome of monitoring**

As a result of our inspection on 27/01/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

As a result of our inspection on 27 January 2014, we sent you a welfare requirements notice and a notice to improve. The actions you were set are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: Managing behaviour. The steps you were required to take were detailed in full in the notice sent to you on 25 February 2014. A previous monitoring visit, completed on 27 March 2014, found that you had taken prompt and effective action and were complying with the requirements of this notice.

The timescale for completion for the notice to improve was not due until 18 April 2014 and a further monitoring visit took place on 18 June 2014.

During the monitoring visit on 18 June 2014 the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve relating to the learning and development requirements. You showed the inspector how you have reorganised the toddler room and obtained low level storage units so that children have access to a suitable range of challenging resources which reflect all areas of learning. You discussed the updated the methods of planning and showed





the inspector how staff now incorporate children's individual learning needs and interests into the planning system. You showed the inspector how you have improved the programme for expressive arts and design by obtaining low level art stations so that children can freely access a variety of art, craft and drawing materials in the toddler and pre-school rooms. In addition, you have obtained more home corner and dressing up equipment to develop children's imaginative skills. The educational programme for physical development has been improved to promote children's independence and physical skills at mealtimes. You showed the inspector how you have reorganised the meal times and obtained serving dishes so that children are able to help themselves to the foods they like to eat. Children sit in small groups with staff so that they are supported well and enjoy the sociable mealtime.

You showed the inspector your action plans and demonstrated a sound capacity for improvement and an enthusiastic willingness to make changes to help ensure children's safety and wellbeing. You have received effective support and advice from the local authority early years team, to help you improve the working practices in the setting and staff understanding of the EYFS requirements.

Having considered all the evidence, the inspector is of the opinion that at this time you have taken prompt and effective action to address the points for improvement.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

## **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson National Director, Early Education



## **Actions**

Action ensure children are able to use a suitable range of challenging resources to support their individual learning and development, particularly in the toddler room	<b>Due date</b> 18/04/2014	<b>Closed date</b> 18/06/2014
develop the programme for expressive arts and design to provide children with opportunities to use their imaginative and creative skills	18/04/2014	18/06/2014
ensure that effective systems are in place to monitor staff's performance.	20/03/2014	27/03/2014
ensure that children's good health is promoted through consistent hygiene routines, with particular regard to hand washing routines for the youngest children.	20/03/2014	27/03/2014
develop the educational programme for physical development to promote children's independence and physical skills at mealtimes	18/04/2014	18/06/2014
take all reasonable steps to help children learn how to protect themselves in the event of an emergency.	20/03/2014	27/03/2014
ensure that children's behaviour is managed in a suitable manner (compulsory part of the childcare Register).	20/03/2014	27/03/2014
ensure that children's behaviour is managed in a suitable manner (voluntary part of the childcare Register).	20/03/2014	27/03/2014