

Magpies Kidlington

Edward Field Primary School, Bicester Road, KIDLINGTON, Oxfordshire, OX5 2LG

Inspection date	16/06/2014
Previous inspection date	01/12/2008

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- Children are generally settled in the club and engage appropriately in the activities available.
- Children play cooperatively with each other and make friends of different ages.
- The club provides a wide range of easily accessible resources in a comfortable and well-maintained premises.

It is not yet good because

- The club's snack time is rather lengthy and very noisy. The organisation of snack time makes it difficult for key persons of early years children to fully promote their individual needs, such as encouraging independence skills. It also reduces the time available for children to engage in purposeful play activities.
- While the registered provider has appropriate procedures in place to check the suitability of new staff, she does not always ensure that records of such checks are available for inspection.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed play activities and welfare routines both indoors and outside.
- The inspector invited the provider to carry out a joint observation.
- The inspector held a meeting with the provider to discuss aspects of leadership and management.
- The inspector took account of the views of parents and children through the club's own questionnaires.
- The inspector sampled a range of documentation, including evidence of suitability and qualifications of staff working with children.

Inspector

Gill Little

Full report

Information about the setting

Magpies Kidlington is an out-of-school club operating from premises within the grounds of Edward Feild School in Kidlington, Oxfordshire. It registered in 2005 and is run by Magpies Kidlington Limited, which also operates two other settings in the local area. The club has use of the school's community room and the school playground. The club is registered on the Early Years Register and is caring for 15 children in the early years age range. It is registered on both the compulsory and voluntary parts of the Childcare Register and is caring for 46 older children. The club is open on weekdays offering a breakfast club from 7.30am until 8.45pm and an after-school club from 3.15pm until 6.15pm during school term times. The club operates a holiday playscheme every half term, during the summer holidays, Easter holidays and on inset days from 8am until 6.15pm. The club employs eight staff, of whom six hold relevant qualifications. The club works in partnership with the on-site school and playgroup to offer wraparound childcare for parents.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- review snack time procedures so that key persons can consistently tailor children's care to meet their individual needs; with particular reference to reducing noise levels, increasing opportunities for independence and planning routines to allow more time for play activities
- ensure that records are easily accessible and available for inspection by Ofsted, with particular reference to records of Disclosure Barring Service checks for staff.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The club is housed in a welcoming, light and comfortable room with appropriate furnishings and facilities. It provides a good range of resources that children can access easily from low-level storage. Young children arrive in the club from the on-site school and playgroup and spend a short time exploring the resources available. When older children from the school arrive, the atmosphere becomes quite noisy and somewhat chaotic. Staff settle children at tables for snack time but noise levels remain high. Children sit for a long time before eventually going off to play after some 45 minutes. The noise levels make it difficult for staff and children to have meaningful discussions and the organisation of snack time reduces the time available for children to engage in play activities.

Once children go out to play after snack time they enjoy engaging in physical activities,

such as playing football or riding scooters and other wheeled toys around the playground. Some children explore the school's fixed playground equipment with close support from staff. They develop balancing skills as they walk across metal chains and they receive warm praise and encouragement from their key persons. Children enjoy searching for bugs under the trees using magnifying pots to observe features closely. They know where to find such resources, helping themselves from storage indoors. They use large foam jigsaw squares to make different shapes, and staff provide some appropriate support, encouraging them to think about how to fit the shapes together. Indoors, children settle to a range of art and craft activities, such as cutting and sticking, and colouring in. Staff provide some suitable support to encourage children's learning and development. Key persons know children well and help them to make some progress from their starting points. The club provides appropriate information to parents about its policies and procedures and staff talk to parents routinely when they collect their children. This approach helps to promote suitable partnerships between parents and the club.

The contribution of the early years provision to the well-being of children

Young children demonstrate that they generally feel settled and secure in the club. They make friends with older children and play cooperatively, sharing resources and taking turns. They have positive relationships with their key persons and other staff. Behaviour is generally positive although noise levels during snack time are very high. Young children receive some one-to-one attention from their key persons during snack time. However, there is little emphasis on encouraging children to develop skills for independence. Staff mostly serve drinks and food for children, rather than encouraging them to do such things for themselves. There is little opportunity for children to help prepare the snacks, although they do help to pass plates around and staff encourage them to butter their toast. Children have to wait for quite a while before food arrives. Young children appear to be quite tired, such as holding their heads in their hands and sucking their thumbs. They receive some reassurance from staff but noise levels remain very high. The club provides a range of snacks, such as baked beans on toast with cheese, jacket potatoes with different fillings or pasta with a sauce. Fruit is also available each day and drinks are easily accessible. However, the organisation of snack time makes it difficult for key persons of early years children to fully promote their individual needs.

Outdoor play is available every day all year round. The club plans activities appropriate for the time of year, such as enabling children to explore the playground with torches when it is dark during the winter months. Children show a suitable awareness of keeping themselves safe as they avoid collisions on the playground while using wheeled toys.

The effectiveness of the leadership and management of the early years provision

The provider shows a suitable awareness overall of her responsibilities to meet the requirements of the Early Years Foundation Stage. The inspection took place as a result of a notification to Ofsted of a child briefly going missing during a handover between the on-

site playgroup and the club. The provider took immediate action following the incident by discussing this with her staff team. She has agreed improved handover procedures with the playgroup and these are now working well. She has also sought advice from a professional body in relation to the incident in order to enhance practice. Appropriate risk assessments are in place for such handovers, as well as for outings and the premises. The premises are safe and secure and staff supervision of children is appropriate for their ages to help keep them safe. Appropriate safeguarding procedures are in place, which the provider and staff review routinely through meetings so that everyone is clear about possible symptoms of children at risk and how to respond.

The provider has appropriate procedures in place to assess the suitability of new staff. She maintains a file of evidence of staff checks demonstrating that qualifications are in place, together with appropriate background checks and identity checks. However, an oversight means that a record of a Disclosure and Barring Service check for one member of staff is not available, which is a breach of legal requirements. Induction procedures help new staff to understand their roles and responsibilities in the club, such as following fire evacuation procedures. Ongoing training for staff includes first aid, safeguarding and food hygiene to help them meet children's welfare needs appropriately. The provider encourages staff to increase their qualifications levels and to attend additional training as appropriate. This approach helps staff to improve outcomes for children. For example, staff receive training around more risky activities, such as building fire pits. As a result, they have the confidence to plan such activities with children who enjoyed toasting marshmallows and using sparklers on Bonfire Night. The provider also meets with staff regularly and offers annual appraisals to further support their professional development.

The provider is currently working on the club's self-evaluation form and takes on-board the views of parents, children and staff. Staff adapt practice in response to children's views, such as offering timeslots to play on the games console so that everyone gets a fair turn. Parent questionnaires demonstrate lots of positive comments, stating that children enjoy attending and that parents have confidence in the club. Children's questionnaires identify things they enjoy and things they would like to change. The provider has made an appropriate response to a recommendation set at the last inspection to provide an area for children to relax away from the main group. She explains that sofas are now available for children to rest as they wish, although she accepts that the noise levels in the room can be quite high. The provider is planning to improve the garden area adjacent to the club in the future to provide better opportunities for children to freely access outdoor play.

The provider and staff work appropriately in partnership with the on-site school and playgroup to share information about children, such as relevant topics that children have enjoyed.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY307599
Local authority	Oxfordshire
Inspection number	977959
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	30
Number of children on roll	61
Name of provider	Magpies Kidlington Ltd
Date of previous inspection	01/12/2008
Telephone number	07726 051044

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
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M1 2WD

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