

Ultimate Activity Camps at LVS Ascot

L V S, London Road, Ascot, SL5 8DR

Inspection date	10/04/2014
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The main hall area is not always secure, which means children can leave the premises unsupervised and unauthorised people can enter the area where children are cared for.
- Staff do not always follow their safeguarding policy to ensure children do not have, or use, their mobile phones in the setting. This compromises children's well-being and safety.
- Staff deployment is not always effective to engage and support children consistently.
- Children's health and well-being is compromised because there are insufficient measures to ensure they are protected from infection.
- Children do not have sufficient access to toys and resources in the main hall or base rooms which offer a suitable amount of challenge across all areas of learning.
- The systems for self-evaluation are weak. The management team has failed to identify significant breaches in requirements. This means the provider does not drive improvement effectively.

It has the following strengths

- Staff provide children with a range of physically challenging planned activities, which they enjoy.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the holiday camp and talked to the children.
- The inspector spoke to staff at appropriate times throughout the inspection, during and after activities.
- The inspector observed children at play in their base room and in the outside environment.
- The inspector sampled policies and procedures.
- The inspector carried out a joint observation with the operational manager.

Inspector

Tracy Bartholomew

Full report

Information about the setting

Ultimate Activity Camps at LVS is a private provision registered in 2013. It is one of a chain of privately owned camps and operates from LVS in Ascot, Berkshire. The camp uses a sports hall, drama studio and several classrooms across the Junior and Senior school. The camp has extensive use of the school grounds and swimming pool. The camp offers care for children aged from four years and currently has 56 children on roll. Children are welcomed from the local community and surrounding areas. The club is registered on the Early Years Register and the voluntary part of the Childcare Register. The club operates Monday to Friday from 8am to 6pm during school holidays. Children may attend for a variety of sessions. There are seven staff, two of whom hold appropriate early years qualifications.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the premises are secure and that children are unable to leave the group unsupervised
- ensure all staff follow the policy and procedures to safeguard children and ensure that no children use their mobile phones and cameras in the setting
- improve staff deployment to ensure that staffing arrangements meet the needs of the children
- ensure the staff are aware of, and comply with, health and hygiene routines especially in relation to meal times
- ensure toys and resources cover the seven areas of learning and provide adequate challenge for children, while in their base rooms
- develop a secure system for monitoring and self-evaluation, to foster a culture of continuous improvement to promote the interests of children.
- enable a regular two-way flow of information with parents and/or carers, and between providers, if a child is attending more than one setting, also incorporating parents' and/or carers' comments into children's records.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Overall, children are not effectively supported to make progress in their learning and development. This is because the quality of teaching is variable, as some staff have a poor understanding of the Early Years Foundation Stage. Staff do not have any information regarding children's abilities or interests from the school or settings that children attend in order to complement children's progress when they are at the club. In addition, staff are not effectively deployed to meet children's individual needs at the start of the session. This has a negative impact on the children's sense of confidence and security. Consequently, staff do not meet children's personal, social and emotional needs.

The club provides a variety of physical activities for the children. These include swimming, cooking and party games. However, the toys and resources in the base rooms do not adequately cover the seven areas of learning and are not sufficient to engage the children and promote their learning and development. As a result, children sit on the sidelines during free play and are unengaged and unmotivated. Despite this, some activities led by trained staff are suitable for the children's age and stage of development. This includes colouring in Easter pictures, exploring letters and numbers and listening to stories. When staff interact effectively with children, these activities promote the children's communication, language and literacy skills satisfactorily. However, the quality of teaching is inconsistent. This, along with the poor range of toys and resources to meet the needs of children of early years age, means that children do not make good progress.

Overall, appropriate records and parental consents are in place. Parents are spoken to about how their child has been during the club, the activities they enjoy and information to pass on to the child's school.

The contribution of the early years provision to the well-being of children

Care practices are inadequate in the club. This is because there are breaches of the requirements of the Early Years Foundation Stage, which underpin children's health and safety. There are inadequate systems to ensure that the provision is secure. For instance, staff leave the fire doors to the grounds open and do not supervise the area. As a result, children can leave the premises unsupervised or unauthorised people may enter. This is particularly the case because staff are not effectively deployed to ensure children's safety and well-being at all times.

Children's health is put at risk as the staff do not ensure surfaces where children eat are suitably clean or accessible. For example, at mealtimes, children eat surrounded by art materials and staff do not clean the tables. In addition, other children who choose to eat their meals while sitting on the floor, eat sandwiches that they have played with on the carpet. The lack of cleanliness and the staff's failure to follow the club's policies put the

children at significant risk of cross-infection. This has a negative impact on children's health and well-being.

Generally, staff support the children to behave appropriately. They encourage children to maintain the rules of the club, to be kind to each other and to take turns. Some staff praise the children for their achievements, which promotes their confidence and self-esteem adequately. There is a key-person system in place, however, this is not used fully to enable staff to link with the schools children may attend and to gain relevant information about each child. Staff provide appropriate information to children to support their understanding of safety issues. For example, children learn why they should not go on the stage and the need to walk sensibly while they move from one activity to another. Children have regular access to the outdoors for fresh air and exercise. This promotes their physical well-being and aids their physical development. For example, children participate in physically active games and enjoy walks around the large grounds. However, resources at the club are limited and this hinders children's overall engagement in activities and all-round development, to complement their school routine.

The effectiveness of the leadership and management of the early years provision

The management has poor systems in place to monitor the overall provision in order to meet all aspects of the safeguarding and welfare, and learning and development requirements of the Early Years Foundation Stage. They are unaware of weaknesses in staff's practice during daily sessions, which lead to inconsistencies in children's learning and development. The club has a suitable level of qualified staff. However, they are not deployed effectively to meet the safety and learning needs of all the children attending. In addition, children's health is consistently at risk due to the lack of hygiene at the club, especially in relation to mealtimes. The club follows clear procedures for the recruitment and vetting of staff to ensure all staff working with children are suitable to do so. The management do not effectively monitor the quality of teaching by using a clear system of evaluation as part of their practice. This has a detrimental effect on children's care and learning overall and hinders ongoing improvements to the club in order to secure good outcomes for children.

Safeguarding responsibilities are not met. Through training, staff have an appropriate understanding of child protection and understand the procedures to follow if they have a concern about a child. The safeguarding policy includes a policy for the use of mobile phones and cameras. However, staff do not maintain this policy and allow visitors and older children to have mobile phones on them during hours of operation. In addition, older children use their phones while at the club. This jeopardises the children's safety. Staff establish friendly relationships with parents in order to support the children. Through a notice board and website, parents are aware of how the club is run.

The Childcare Register

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that a child is unable to leave the premises unaccompanied. (voluntary part of the Childcare Register)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY470771
Local authority	Bracknell Forest
Inspection number	940530
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	56
Name of provider	The Ultimate Activity Company Ltd
Date of previous inspection	not applicable
Telephone number	01344 882770

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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