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| Inspection date | 07/07/2014 |
| Previous inspection date | 02/01/2014 |

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|---|-------------------------|-----|
| The quality and standards of the early years provision | This inspection: | Met |
| | Previous inspection: | 4 |

The quality and standards of the early years provision

The provision meets requirements

- Since the last inspection by Ofsted, where the setting received a number of actions to improve and a subsequent monitoring visit, the childminder has implemented effective changes and has addressed all of the actions set successfully.
- The childminder demonstrates a secure knowledge of the learning and development requirements of the Early Years Foundation Stage. She plans a wide range of activities for children, based on her assessments of their individual needs and interests. This means children's individual learning and development needs are met.
- Through discussion the childminder demonstrates a sound understanding of the procedures to follow, should she have a concern about a child in her care. This is supported by an effective safeguarding policy, which meets requirements and includes information regarding the safe use of mobile telephones and cameras.
- Children are protected as the childminder demonstrates that she has effective procedures to ensure children are kept safe and secure. This includes arrangements to ensure that they are not left alone with unvetted adults, even for short periods.
- Through discussion and examples of documentation, the childminder demonstrates that she is proactive in meeting the needs of children with special educational needs and/or disabilities. She devises learning opportunities which specifically develop and extend their progress.
- The childminder has an effective understanding of how to work in partnership with parents and other providers. She ensures there is two-way communication to make sure children's learning and well-being is promoted.
- The childminder demonstrates a good understanding of how to make sure that children are safe and healthy in her care. For example, she maintains appropriate fire-detection equipment and completes regular, recorded, fire drills with the children.
- The childminder appropriately reflects on and evaluates her practice. She is able to identify where improvement is needed to promote positive outcomes for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector held a discussion with the childminder about the requirements of the Early Years Foundation Stage and how she meets them.
- The inspector looked at samples of children's assessment records, the childminder's planning of activities, self-evaluation form and a range of other documentation.
- The inspector checked evidence of suitability and qualifications of the childminder.

Inspector

Yvonne Layton

Full report

Information about the setting

The childminder was registered in 2001 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives in a semi-detached house in Maltby, South Yorkshire. The whole of the ground floor of the childminder's house is used for childminding as well as a detached purpose-built annex in the rear garden. There is an enclosed garden available for outdoor play. The childminder has a dog and a cat as pets. The childminder walks or drives to local schools to take and collect children. She attends a local childminder's playgroup. There are currently 10 children on roll, six of whom are in the early years age group and attend for a variety of part-time sessions. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. She supports children with special educational needs and/or disabilities and is a member of the Professional Association for Childcare and Early Years. There were no children present at the time of the inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|---------|----------------------|--|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met | | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

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|------------------------------------|-------------|
| Unique reference number | 500644 |
| Local authority | Rotherham |
| Inspection number | 965245 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 17 |
| Total number of places | 6 |
| Number of children on roll | 10 |
| Name of provider | |
| Date of previous inspection | 02/01/2014 |
| Telephone number | |

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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