

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Caterpillar Pre-School and H.A.Y
Breakfast Club
Hanworth Youth Centre
Hounslow Road, Hanworth
Feltham
Middlesex
TW13 6QQ

Our Reference EY294642

Dear Hounslow Action for Youth (HAY) Association

Monitoring for provision judged as inadequate

An Ofsted inspector, Lorraine Sparey, monitored your provision on 03/07/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 04/04/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit the inspector discussed with management team and the staff the steps you have taken to address the actions raised in the notice to improve. She observed staff working with the children. The inspector read your action plan and viewed the file you had prepared for the monitoring visit. In this were examples of the new documentation to help staff complete regular observations and assessments and track children's progress. The inspector observed how you have improved security by installing bamboo matting to provide a screen between the children and the pavement. This means that staff are not distracted by parents waiting to collect their child. In addition, management and staff ensure that children are supervised at all times. This was observed throughout the visit. As a result, children's safety has improved.

The inspector found that you are making progress in addressing the actions. She viewed children's individual learning records and discussed with children's key person how they meet their individual needs. In general, staff are aware of how to plan the next steps in children's learning and development. The weekly reflection form enables the management team to monitor children's progress. However, because these systems are in the early stages there has been insufficient opportunity for you

to fully embed the new practices. This includes monitoring children's progress over time; therefore it is not yet possible to evaluate the impact of this practice on supporting children's learning. The inspector was able to view some of the progress reports for children aged two years that you have completed. This enables parents and the child's key person to establish an accurate assessment of the child's progress in the prime areas of learning at this time. The inspector acknowledges that you also include the views of children in this process.

The inspector viewed your action plan and discussed the support you have received from the local authority early years team. Your support worker was able to be present for part of this monitoring visit. This enabled the inspector to have an in-depth discussion with yourselves and the support worker to establish how the support given is helping to improve outcomes for children. As a result, you are beginning to identify the strengths in your practice. For example, you have implemented new systems to support children who are learning English as an additional language. There is signage around the play room in different languages. Staff are able to talk about how they support individual children with their home language. In addition, you are identifying areas you would like to develop, such as providing more training for staff on observation and assessment. The system for self-evaluation is in the early stages and is not yet fully effective in driving improvement in the quality of your provision.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
increase the range of resources and activities to promote all children's understanding of diversity, paying particular attention to providing appropriate resources to support children learning English as an additional language	09/05/2014	03/07/2014
improve assessment arrangements in order to monitor children's progress and plan for their next steps, and use this information to ensure the required progress checks for two-year-old children are carried out and shared with parents	09/05/2014	03/07/2014
ensure each area of learning is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activities; and plan a challenging and enjoyable experience for each child across all areas of learning.	09/05/2014	03/07/2014
ensure children are adequately supervised to ensure their safety at all times and deploy staff effectively to ensure children's needs are met	09/05/2014	03/07/2014