

Benhilton Kids Zone

1st North Sutton Scout HQ, Stayton Road, Sutton, SM1 2PU

Inspection date

Previous inspection date

10/06/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

2

The contribution of the early years provision to the well-being of children

2

The effectiveness of the leadership and management of the early years provision

2

The quality and standards of the early years provision

This provision is good

- Children have good relationships with the staff who provide a safe and secure environment for them. Staff implement safeguarding policies and procedures effectively. This helps protect children's safety and welfare.
- Children are busy and happy at the club. The staff know the children well. Their effective teaching supports children's learning through purposeful play.
- Partnerships with parents and teaching staff are good. This ensures information about children's welfare and learning is shared.
- The management team oversees the quality of children's care and education very effectively.

It is not yet outstanding because

- There is scope to improve opportunities to develop children's independence and self-care skills during meal times.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's play and staff interaction throughout the visit.
- The inspector spoke to the owner, the manager, members of the staff team and the children during the inspection.
- The inspector looked at assessment information, evidence of suitability of staff working within the club and a range of other documentation.
- The inspector looked at children's assessment records and planning documentation.
- The inspector invited the manager to carry out a joint observation.

Inspector

Angela Ramsey

Full report

Information about the setting

Benhilton Kids Zone Out of School club opened in 2011. It operates from a community hall in Sutton, Surrey. Children have access to a secure enclosed outdoor play area. Benhilton Kids zone Out of School Club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The out of school club is open from 3pm to 6pm Monday to Friday. The out of school club employs five staff, two of whom hold appropriate early years qualifications. There are 47 children on roll.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's independence at snack time, for example, by organising the food so that children can serve themselves.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy their time at Benhilton Kids Zone. Staff have a secure knowledge of how children learn. Staff plan a variety of fun, interesting and challenging activities linked to children's interests. Resources that support children's creativity are freely available. Children are able to be creative as they make flags and design cards. Staff sit alongside the children, valuing their ideas and offering support when needed. Staff promote children's creativity and handwriting skills well, as they draw and write letters. Staff encourage children to use their knowledge of letters, and the sounds they make, to write words.

Outdoor play is a firm favourite with the children after the school day. Children practise their physical skills and learn to play cooperatively as they play ball games, such as monkey football. Children enjoy water play, which turns into a friendly water fight, ending in the children collapsing in fits of laughter. Children are also able to participate in garden. Children learn to dig out the weeds and how to care for the vegetables that have been planted.

Good quality teaching ensures staff use opportunities to extend children's natural curiosity. For example, staff engage in interesting conversations with children as they make flags. This helps children to make connections in their learning.

Staff make useful observations and notes of what children can do and what they need to learn next. They use this information effectively to plan activities which support children in their learning and development so they make good progress. Staff encourage parents to

share information about their children when they start at the after school club. Staff talk with parents when they collect their children and keep them up to date with their children's progress. Staff have formed good relationships with teachers. This communication helps to promote good levels of continuity and benefits children's all-round progress.

The contribution of the early years provision to the well-being of children

Staff take good measures to keep children safe. The staff team have attended safeguarding training and are well aware of their roles and responsibilities in protecting children. They are aware of the possible signs of child abuse and know who to contact should they have any concerns about children's welfare. Staff support children effectively in learning about personal safety. For instance, staff practise fire drills regularly with the children so that they could leave the premises swiftly and safely in the event of an emergency. Staff complete effective risk assessments, which means that children are happy and feel secure.

Children tell the inspector that they enjoy being at the club and playing with their friends. Children play cooperatively, which demonstrates the close relationships they form with one another. Children's behaviour is good and they are familiar with the routine. This is because they listen to the clear explanations that staff give them. These good social skills help them settle into school.

Children celebrate festivals and events such as Christmas, Hanukkah and events such as Father's Day. Staff are also interested as children talk about the different countries they have visited with their families. This promotes children's self-esteem and sense of belonging.

Staff promote children's health well. Children have regular opportunities to play outdoors, where they benefit from fresh air and exercise. Staff ask children for their ideas when planning menus. Children follow good hygiene procedures; for example, they wash their hands before tea. Teatime is a sociable occasion. Children sit and talk to each other and display good table manners. However, staff do not fully encourage children's independence at meal times, for example, by allowing them to serve their own food.

The effectiveness of the leadership and management of the early years provision

The manager has a good understanding of her responsibility in meeting all the requirements of the Early Years Foundation Stage. As a result, all children are well cared for and make good progress in their learning and development.

The inspection took place following a visit from Ofsted when the provider was issued with welfare requirements notices and a notice to improve the systems to demonstrate staff suitability, staff safeguarding knowledge and the policies and procedures relating to child

protection. They were also required to improve the security and safety of the premises and to keep a daily attendance register. In addition, the provider was required to record any accidents and first aid treatment. The provider addressed all the issues and took action to improve their procedures. There is a clear record of attendance and accident records. There are comprehensive policies and procedures, including safeguarding and the procedure to follow if a child goes missing. Staff understand and implement these policies to help protect children. Staff understand the need to provide a safe and secure environment for children and they do this successfully. They complete daily checks on the premises and are deployed effectively, making sure they supervise children closely on the journey to the club from school. They meet the required staffing ratios at all times. The provider has a robust recruitment and selection process and new members of staff attend induction training. All staff undergo the appropriate checks to make sure they are suitable to work with children. The settling-in procedures for children are thoughtful. New children visit the club with their parents for a taster session first. Then, when they start, each child is paired with another child from their school, who acts as a 'buddy'. This helps new children to settle in successfully.

The manager and the staff team have a clear vision for the club and recognise the improvements that need to take place. Staff speak with parents every day and keep them well informed about their children's time at the club. This communication at handover time helps ensure continuity of care for children and means staff are able to meet their individual needs well. Staff have a good system in place to ensure that messages from school teachers are passed on to parents.

Children are happy, settled and enjoy the time they spend at the club. The activities and play opportunities are effective in supporting children's future learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY418023
Local authority	Sutton
Inspection number	965648
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	32
Number of children on roll	47
Name of provider	Jacqueline Margaret Barker
Date of previous inspection	not applicable
Telephone number	07817241463

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
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M1 2WD

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