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Our Reference EY362428

Dear Beverley Hutt

Monitoring for provision judged as inadequate

An Ofsted inspector, Ann Austen, monitored your provision on 25/06/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 01/04/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector observed the range of activities provided, staff deployment and their interactions with the children. She discussed supervision, student placements and registration procedures and checked that a sufficient number of staff hold a current first-aid certificate. The inspector spoke to a representative from the local authority.

The inspector found that you have developed an action plan to address the issues raised at your last inspection and have introduced systems to evaluate the quality of the practice and the impact this has on outcomes for children. This has enabled you to accurately identify how you are going to address the areas for improvement that were identified at your last inspection and to plan for ongoing progress.

The inspector found that you have implemented new procedures to ensure the effective deployment of staff. You detailed the steps you have taken to ensure the children's needs are met and their safety is maintained when they play in the neighbouring outdoor garden; including updated written risk assessment procedures. For example, you explained that you ensure a sufficient number of staff are deployed in this area; that a member of staff holds a current paediatric first-aid certificate and that staff have access to a mobile phone, to ensure they can summon immediate

help in the event of an emergency. In addition, you discussed that staff are now strategically positioned at the entrance door during arrival and departure times of the children to ensure they are unable to leave the building unsupervised. This has had a positive impact on the children's ongoing safety and well-being.

The inspector found that you have introduced procedures to monitor the quality of teaching; especially for the youngest children attending the provision. You have welcomed support from the local authority and explained how staff are now beginning to implement more appropriately focussed adult-led activities for the younger children. This has led to a better understanding of the children's stage of development. As a result, children are making better progress. The inspector observed children being cared for on the day of the monitoring visit to be happy, settled and engaged in their play. Staff were deployed effectively and children were making independent decisions about their choice of activities.

The inspector found that your performance management procedures have improved. You detailed how staff now receive regular supervision and are given training opportunities to improve the quality of their teaching. For example, you advised that staff are booked on 'Supporting two-year-olds communication' training to extend their existing knowledge and skills. In addition, you discussed how supervision meetings now place a greater emphasis on the quality of your staff's teaching, including how the needs of the youngest children are met.

The inspector found that you have taken steps to improve the safety of the children and ensure their ongoing well-being. You now record the arrival and departure times of the children attending and ensure that a sufficient number of staff hold current paediatric first-aid certificates. This enables staff to act in the best interests of the children in the event of an accident. The inspector also found that you understand your responsibilities with regards to students working at your provision. You discussed that students undertake your induction training programme to help them understand their roles and responsibilities and that staff and students under 17 will be supervised at all times.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that there is at least one person holding a current paediatric first-aid certificate, when groups of children split up to go on outings or stay behind, in order to promote children's well-being	30/05/2014	25/06/2014
deploy staff effectively to ensure children's needs can be met and they are kept safe, especially when the group splits up to go out to the neighbouring garden, and ensure that staff left alone can summon help if needed	30/05/2014	25/06/2014
ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register)	30/05/2014	25/06/2014
keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).	01/04/2014	25/06/2014
ensure that at least two suitable persons who have attained the age of 18 are present on the premises at all times (compulsory part of the Childcare Register)	01/04/2014	25/06/2014
ensure that at least two suitable persons who have attained the age of 18 are present on the premises at all times (voluntary part of the Childcare Register)	01/04/2014	25/06/2014
keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register).	01/04/2014	25/06/2014
record the times that children attend the setting, particularly if they arrive late or leave early, so that their safety can be managed effectively	01/04/2014	25/06/2014
ensure that supervision provides	30/05/2014	25/06/2014

sufficient training and support for staff, and focuses more sharply on improving the quality of teaching so that the needs of the youngest children are better met.

ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)	30/05/2014	25/06/2014
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