

**Inspection date**

Previous inspection date

19/06/2014

Not Applicable

**The quality and standards of the early years provision**

**This inspection:**

Not Met

Previous inspection:

Not Applicable

**The quality and standards of the early years provision**

**The provision does not meet requirements**

- The childminder does not demonstrate an awareness of the need to identify children's starting points or to make observations of their progress and use these to inform her planning for their individual learning needs.
- The childminder does not have a full understanding of safeguarding because she has not considered the safe use of mobile phones and cameras in the setting in order to protect children.
- The childminder does not seek written permission from parents for outings or the administration of prescribed medication. The latter is also a breach of the Childcare Register.
- The childminder does not have systems in place to share information with parents about their children's learning and development.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The Inspector sampled a range of documentation including qualification and training certificates, insurance policy, attendance and a record of risk assessment.
- The inspector held discussions with the childminder.
- The inspector undertook a tour of the premises, including the areas the childminder uses both indoor and the garden.

## Inspector

Stephanie Huseyin

## Full report

### Information about the setting

The childminder registered in 2013. She lives with her husband and young child in a three-storey house in North Kensington, in the London Borough of Kensington and Chelsea. The ground floor and first floor of the home are available for childminding purposes, with an enclosed garden for outdoor play. The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. The childminder holds a relevant childcare qualification at level 3. She cares for four children in the early years age group. There were no children present on the day of inspection.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve understanding of safeguarding with regards to the use of mobile phones and cameras in the setting to help protect children
- ensure that parents and /or carers give written consent for prescription and non-prescription medication to be administered
- develop systems to observe children's progress and use this information to plan for the next steps in their development
- ensure that parents and/or carers give written permission for children to go on outings
- develop systems to involve parents in their children's learning by sharing information with them about their children's progress

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- draw up a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email
- keep a record of a parent/guardian/carer's consent for medication to be administered

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY460271
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	941368
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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