

Serco Inspections
Colmore Plaza
20 Colmore Circus Queensway
Birmingham
B4 6AT

T 0300 123 1231
Text Phone: 0161 6188524
enquiries@ofsted.gov.uk
www.ofsted.gov.uk

Direct T: 0121 679 9161
Direct E: ann.morris@serco.com

Sharifan Nasa
Headteacher
Graiseley Primary School
Pool Street
Graiseley Hill
Wolverhampton
WV2 4NE

Dear Mrs Nasa

No formal designation monitoring inspection of Graiseley Primary School

Following my visit to your school on 20 June 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the inspection findings.

The inspection was a monitoring inspection carried out in accordance with the no formal designation procedures and conducted under section 8 of the Education Act 2005. The inspection was carried out because the Chief Inspector was concerned about the effectiveness of safeguarding arrangements and leadership and management at the school.

Evidence

I scrutinised the single central record and other documents relating to safeguarding and child protection arrangements, teachers weekly timetables, records of educational visits made by pupils and plans outlining the themes covered in collective acts of worship (assemblies). I met with the Chair of the Governing Body, the headteacher and deputy headteacher, a group of pupils, and the school's Home School Community Liaison Officer.

Having considered all the evidence I am of the opinion that at this time:

The school's safeguarding arrangements meet requirements.

The quality of leadership and management is good.

Context

There are 200 pupils on roll. Almost all pupils are from minority ethnic groups. The proportion of pupils who speak English as an additional language is much higher

than the national average. The proportion of pupils known to be eligible for the pupil premium (which provides additional funding for pupils in local authority care, those known to be eligible for free school meals and others) is well above average. The proportion of disabled pupils and those with special educational needs who are supported through school action is above average. The proportion of those who are supported at school action plus or who have a statement of special educational needs is broadly average.

Staff turnover in the recent past has not been significantly high. Four governors have left and been replaced in the last two years.

Behaviour and safety of pupils

Pupils' behaviour is good. On the short visits to classrooms pupils were observed working well. Around the school pupils were polite and courteous to adults and each other. Outside on the playground during the lunch break pupils played together well. In the dining hall at lunch time pupils' behaviour was good.

School staff keep detailed records of incidents when pupil's behaviour causes concern. Incidents of racist or homophobic name calling are rare. While records are detailed they are not analysed by senior leaders to see if there are any patterns relating to gender, ethnicity or age group.

Pupils are taught an appropriate range of subjects. They have the opportunity to attend a wide range of clubs which are open to both boys and girls. During the collective acts of worship (assemblies) pupils learn about and share in celebrations and festivals from a wide range of different faiths.

Pupils talked about how well they get on with each other. They are proud that the school community is made up of pupils from many different faith and ethnicity groups. The pupils who met with me talked confidently about the beliefs of different religious groups and understood the importance of tolerance.

Attendance remains a challenge that the school must address. The average attendance for the academic year stands at 94%.

The quality of leadership in and management of the school

The governing body and senior leaders are focusing on school improvement. Senior leaders and governors take seriously issues about safeguarding, as evidenced in governing body minutes. The school has adopted good strategies to promote e-safety. Pupils confidently talk about the importance of keeping themselves internet safe and confidently quote the 'Zip it, block it, flag it' approach to reporting concerns about websites. While there are a range of systems in place to promote safeguarding, the school's use of the 'Prevent strategy', a government funded initiative to prevent extreme or radical behaviour, is underdeveloped.

Governors ensure recruitment and performance management systems follow local authority advice. This attention to correct procedures has ensured both appointment of staff and any pay awards have been appropriately dealt with.

External support

The school receives adequate support from the local authority. The local authority continues to monitor the school.

Priorities for further improvement

- Analyse the records of records of incidents when pupil's behaviour causes concern to see if there are any patterns relating to gender, ethnicity or age group.

I am copying this letter to the Director of Children's Services, to the Secretary of State for Education, the Chair of the Governing Body. This letter will be published on the Ofsted website.

Yours sincerely

Andrew Cook
Her Majesty's Inspector

cc Chair of the Governing Body