

Jitterbugs After School Club

Crowthorne C of E Primary School, Dukes Ride, CROWTHORNE, Berkshire, RG45 6ND

| | |
|--------------------------|------------|
| Inspection date | 09/05/2014 |
| Previous inspection date | 10/12/2013 |

| The quality and standards of the early years provision | This inspection: | |
|--|-------------------------|---|
| | Previous inspection: | |
| How well the early years provision meets the needs of the range of children who attend | | 4 |
| The contribution of the early years provision to the well-being of children | | 4 |
| The effectiveness of the leadership and management of the early years provision | | 4 |

The quality and standards of the early years provision

This provision is inadequate

- Management do not keep all records on the premises or notify Ofsted of changes to meet the requirements of the Early Years Foundations Stage.
- Management do not assign children a key person to meet their individual needs.
- Staff do not deploy themselves to adequately supervise children, take reasonable steps to check visitors' identity to safeguard children or review practice regularly to assess risks to children's safety.
- Management do not supervise staff well to monitor their performance.
- Staff do not use self-evaluation to help improve the quality of the provision.
- Children do not always receive nutritious food to support their health.
- Staff do not work in partnership with parents and others to complement children's learning.

It has the following strengths

- The support from staff helps children to develop friendships and play cooperatively. They are happy and enjoy the activities on offer.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the after school club and in the school grounds.
- The inspector held meetings with the manager.
- The inspector checked for evidence of suitability of staff working with children. a sample of documentation and the management's evaluation of practice.
- The inspector spoke to staff, children and parents.
- The inspector invited the manager to conduct a joint observation.

Inspector

Ruth George

Full report

Information about the setting

Jitterbugs After School Club re-registered in 2008. It operates from Crowthorne Church of England Primary School in Crowthorne, Berkshire. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The club uses the school canteen, which has easy access to the outside areas of the school grounds for outdoor play. The club is open every weekday during the school term from 3.15pm until 6pm. There are currently 25 children under eight years on roll, of whom eight children are in the early years age range. Older children up to the age of 11 years also attend the club.

The club employs four staff; the manager and one member of staff have early years qualifications at level 3.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- deploy staff to ensure staff know where children are at all times and that they are adequately supervised to keep them safe
- review risk assessments regularly particularly in regard to deploying staff to assess any risks to children's safety
- confirm the identity of all visitors entering the after school club to ensure reasonable steps are taken to prevent unauthorised persons entering the premises
- assign each child a key person with responsibility for building partnerships with their parents and school teachers, ensuring their individual needs are met
- improve supervision to provide support, coaching and training for all staff
- ensure all records are accessible and available on the premises
- keep a record on site detailing staff qualifications, identity checks and vetting processes that have been completed including the Disclosure and Barring Service check
- keep a written record of any complaints and their outcome, making the record available to Ofsted on request

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify and bring about improvements in practice to meet the requirements of the Early Years Foundation Stage and the Childcare Register
- discuss with parents and teachers at the school what the children are learning, the support staff intend to offer, seeking to complement learning in school
- provide children with a range of healthy, balanced and nutritious food daily.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff plan an environment that provides children with a range of toys and activities, which support their development in the prime areas of learning. The early years children do not have a required key person, therefore there is insufficient support for children's transitions between school and the after school club and to meet their specific learning and care needs. Staff do not work closely with the children's teachers to ensure children's experiences complement what they are learning at school and make progress in their chosen play.

The staff encourage children to select activities independently so they make their own decisions. The children talk and listen to each other as they decide what toys or equipment they want to use. Children enjoy craft activities, writing stories and building castles with bricks. Teaching is inadequate; staff are not effective in promoting children's learning during their chosen play. Staff do not have a secure knowledge of children's development and therefore do not plan effectively to enhance what they are learning at school. There are no systems in place for staff to share their observations of children's interests with each other to build on play across the week.

The staff involve the older children, giving them responsibility for a display board in the after school club. The older children have proudly put up their plan of a motor racing track, and explain that all the children are going to contribute to the display. The early years children have great fun dragging chairs around a mat to form an enclosure. Staff support their play by providing a blanket to make a den. The children attempt to pull the blanket over the backs of the chairs. They work out that the blanket is not wide enough and turn each of the chairs around. This shows children are active learners achieving their goal to make a den together.

The contribution of the early years provision to the well-being of children

The staff establish positive relationships with children. However, the early years children do not have a key person, therefore the staff do not tailor children's care to meet their individual needs. Staff arrange toys and equipment so that children may choose from a range of activities inside and in the outdoor area. This arrangement helps children to become independent learners. The support from staff helps children to develop friendships and play cooperatively. Most children behave appropriately for their stages of development. Staff make expectations clear to the older children and support them to adjust their behaviour when there are occasional lapses.

Staff do not adequately supervise children or always deploy themselves well to keep children within sight and hearing. This puts children's safety at risk. In addition, staff do not take reasonable steps to check the identity of visitors to prevent unauthorised persons entering the premises. Staff can competently describe how they would manage child

protection concerns and the actions they would take to report such concerns to help safeguard children. They understand the need to protect children regarding the use of mobile phones. However, they do not provide copies of the written statements of safeguarding procedures and complaints procedures to parents in line with requirements of the Childcare Register. Staff who hold appropriate first aid qualifications manage minor accidents and injuries to children efficiently and inform parents of any such incidents.

Staff plan for children to play outside in the grounds of the school. This supports the children's understanding of a healthy lifestyle. The children enjoy their time outside, climbing, playing football and writing stories, gaining a positive attitude to being outside in the fresh air. Staff remind children of the importance of washing their hands before eating; they wash their hands before tea. As a result, children learn good personal hygiene practices. Older children help to lay the tables showing that they enjoy taking on these responsibilities. Staff do not provide a healthy, balanced and nutritious tea daily. This means children do not develop an understanding of the importance of a healthy diet.

Staff do not provide information about the activities the children will undertake at the after school club. However, staff make themselves available and exchange information about the children with their parents at the end of the day. Parents express that they are pleased with the care their children receive and that their children enjoy the activities.

The effectiveness of the leadership and management of the early years provision

The management have an inadequate understanding of their responsibilities to meet the safeguarding and welfare requirements of the Early Years Foundation Stage and the associated requirements of the Childcare Register. The inspection took place following a number of concerns notified to Ofsted. The inspection found that the management's systems for monitoring are not effective. For example, management do not review risk assessments regularly to assess any risks to children's safety. Therefore, management do not deploy staff effectively, which means that they do not supervise children adequately at all times to ensure their safety.

The management can explain safe recruitment processes. However, they are failing to comply with requirements; records are not easily accessible or available for inspection. For example, management could not demonstrate that they have completed staff identity checks, references and Disclosure and Barring Service checks. The management have not notified Ofsted of the change of their contact information, this is an offence. However, Ofsted do not intend to take any further action at this time. In addition, they do not keep a written record of any complaints and their outcome.

The management team have not fully established staff supervision and there is not enough clear focus on professional development to improve the quality of practice. The management have not evaluated their practice to identify their strengths and areas to improve; therefore, there is insufficient focus on driving improvements. In turn, these oversights affect children's learning. For example, staff do not work closely with the

children's teachers to ensure after school club activities complement what they are learning at school and support them to make progress.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that staff deployment is effective to keep children within sight and hearing and safe from harm (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register)
- provide parents with copies of the statements of safeguarding procedures and complaints procedures and information about the activities the children will undertake (compulsory part of the Childcare Register)
- ensure that staff deployment is effective to keep children within sight and hearing and safe from harm (voluntary part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register)
- provide parents with copies of the statements of safeguarding procedures and complaints procedures and information about the activities the children will undertake (voluntary part of the Childcare Register)

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|---------|----------------------|--|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met | | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY383562 |
| Local authority | Bracknell Forest |
| Inspection number | 960700 |
| Type of provision | |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 8 |
| Total number of places | 26 |
| Number of children on roll | 25 |
| Name of provider | Kay Hazelton |
| Date of previous inspection | 10/12/2013 |
| Telephone number | 07589190257 |

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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