

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Jumping Jack's Day Nursery
408 Oakwood Lane
LEEDS
LS8 3LF

Our Reference EY411222

Dear Sarah Smith

Monitoring for provision judged as inadequate

An Ofsted inspector, Ann Doubleday, monitored your provision on 17/06/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 18/07/2013, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

The welfare requirements notice required you to complete the following actions by 20 September 2013: ensure that adult to child ratios are adhered to at all times and deploy staff effectively to make sure children are appropriately supervised and their needs are met; increase and monitor staff's knowledge and understanding of how to challenge, support and manage children's behaviour effectively so that children are safe and learn to respect each other. Also to ensure that the premises are safe for children to use, this is in particular reference to the use of chains between the toilet area and messy room and take reasonable steps to ensure safety of the children this is in particular reference to the children being able to gain full access to the kitchen.

In addition to the welfare requirements notice you were also issued a notice to improve. The notice to improve set out a number of actions that asked you to: ensure the provider determines how the risk assessment identifies the aspects of the environment that needs to be checked on a regular basis and ensures that the risk will be removed or minimised; ensure that fresh water is available and accessible to children at all times of the day and ensure hygiene procedures are fully implemented, so that the environment is consistently clean and appropriate action is taken to prevent the spread of infection.

Additional actions were issued that asked you to: ensure staff have the appropriate qualifications, training, skills and knowledge and a clear understanding of their role

and responsibilities; improve staffs' knowledge and understanding of the learning and development requirements of the Statutory framework for the Early Years Foundation Stage and use this knowledge to provide a stimulating environment and quality learning experiences for all children; ensure that staff supervision arrangements are fully implemented and effective in monitoring children's learning, development and well-being and in identifying and addressing any issues; and develop an effective system to monitor, review and improve the effectiveness of the educational programmes and planned learning activities to ensure they are effective in meeting the needs of individual children.

Following the monitoring visit on 23 September, a further notice of action to improve was issued which required you to ensure information about vetting processes that have been completed for all staff, including the criminal records disclosure, reference number, the date a disclosure was obtained and details of who obtained it are recorded and made available for inspection.

Monitoring visits have taken place on 23 September 2013, 19 December 2013, 20 March 2014 and 17 June 2014.

Adult to child ratios had improved at previous visits, however, on this visit staff were not deployed appropriately as one member of staff was working with seven children under three years and two staff were working with four children over three years. Staff were not always working directly with children as one member of staff prepared lunch leaving insufficient staff working directly with the children.

Staff have attended behaviour management training, the policy has been updated and staff were observed supporting children appropriately in their behaviour. This means that children are aware of the boundaries set.

Improvements have been made to the safety of the premises as the chains between the toilet and the messy room have been removed and a safety gate fitted to the kitchen door. A daily safety checklist for staff has been devised so that hazards are identified and minimised. However, children were seen to walk around the nursery eating fruit and were not asked to sit down. Also a radio was playing in the younger children's area and the cable was hanging down between the window sill and the plug socket on floor level, causing a tripping hazard. This means that all risks to children's safety had not been assessed and minimised.

A water cooler is available in the main playroom so that children can access drinks independently. Younger children have access to drinks when needed. This ensures children are able to help themselves to a drink when they need one.

Some action has been taken to increase the staff's qualifications, training, skills,

knowledge and understanding of their role and responsibilities as you are working with the local authority early years team and accessing regular relevant training. You have set up systems in order to provide support and supervision for staff and for staff to identify future training. You have kept an accurate record of the vetting procedures carried out for staff including the DBS number and date it was obtained. This contributes to keeping children safe. However, this has not yet been fully effective as staff have not completed assessments of all children's learning and have not yet developed the planning of activities sufficiently to meet children's learning needs.

The activities planned for children aged three and four years is based upon the children's interests, but is not based upon individual children's learning needs. As an assessment of children's learning has not been completed for children that started at the nursery this term and an assessment was not in place for children where the key worker has left, staff are unable to identify what their learning needs are. For the youngest children the plans were based on the learning needs of some of the children, but there were no plans to help the other children develop their learning. Therefore, children are not helped to make the best possible progress in their learning.

On 04 June 2014 information was received about a concern that staff had mobile phones in the nursery, that adult to child ratios were not met, that there were some safety issues and the nursery was untidy.

Ofsted does not investigate to prove or disprove a complaint but we check the information to see if the childcare provider is meeting all legal requirements. It was found that the nursery was satisfactorily tidy, but it was admitted that on the day concerned, staff had not tidied up toys before lunch. It was established that a member of staff did come back into nursery with a mobile phone in her pocket. The policy on use of mobile phones has been revisited and staff have been reminded of the policy. The policy includes use of mobiles by staff and parents in the setting but does not include any visitors to the setting. On the day concerned that adult to child ratios were not maintained over the lunchtime period as the manager was in a meeting and one member of staff had left the premises. Further notices of action to improve have been issued. We will monitor the provider to ensure the action is successfully completed.

Having considered all the evidence, the inspector is of the opinion that the setting has not taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that staff supervision arrangements are fully implemented and effective in monitoring children's learning, development and well-being and in identifying and addressing any issues	30/06/2014	
improve staffs' knowledge and understanding of the learning and development requirements of the Statutory framework for the Early Years Foundation Stage and use this knowledge to provide a stimulating environment and quality learning experiences for all children	30/06/2014	
develop an effective system to monitor, review and improve the effectiveness of the educational programmes and planned learning activities to ensure they are effective in meeting the needs of individual children	30/06/2014	
ensure that staffing arrangements meet the needs of all children and ensure their safety, ensure that children are adequately supervised; adult to child ratios are adhered to at all times and deploy staff effectively to make sure children are appropriately supervised and their needs are met	30/06/2014	
have a clear and well understood policy and procedure for assessing risks to children's safety, particularly in relation to the use of electrical cables so that they do not pose a tripping hazard and the procedures for supervising children when they are eating snacks such as pieces of fruit	30/06/2014	
ensure that children receiving childcare are kept safe from harm	30/06/2014	
ensure that children receiving childcare	30/06/2014	

are kept safe from harm