

# Norton After School Club

Norton Juxta Kempsey CE First School, Wadborough Road, Littleworth, WORCESTER, WR5 2QJ

## Inspection date

Previous inspection date

19/06/2014

Not Applicable

## The quality and standards of the early years provision

### This inspection:

Met

Previous inspection:

Not Applicable

## The quality and standards of the early years provision

### The provision meets requirements

- Staff demonstrate that they understand how to safeguard children. They can explain how they would report concerns or manage any allegations made against adults working with the children.
- Staff knowledge of how children learn is good. They plan a varied programme of activities and have a range of suitable resources.
- Staff demonstrate that they understand the importance of a healthy lifestyle. They provide a menu of healthy foods and regular opportunities for children to play outside.
- Partnership work with the school and parents is good. Staff understand the importance of routinely sharing information to support children.
- The setting has a range of policies and procedures to support the effective running of the provision. All required information about children is recorded.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector spoke to staff and the owner of the setting during the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence and the suitability and qualifications of staff working with the children.
- The inspector took account of the setting's self-evaluation document and improvement plans.
- The inspector looked at a sample of records and policies relating to children's welfare, health and safety.

## Inspector

Julia Galloway

## Full report

### Information about the setting

Norton After School Club registered in 2013 on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. It is a privately owned out of school club and operates from a classroom and other facilities in Norton Juxta Kempsey CE First School in the village of Littleworth, near Worcester. The club has strong links with the school. The premises are accessible to all children and there are extensive areas available for outdoor play. The club opens Monday to Friday during school term times. Sessions are from 3.10pm until 6pm. Children are able to attend for a variety of sessions. There are a total of 30 children on roll, but none of these are currently in the early years age range. Two members of staff currently work in the out of school club. The manager has a primary school teaching qualification and the other member of staff has an early years qualification at level 3.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY473719
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	948525
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	16
<b>Number of children on roll</b>	0
<b>Name of provider</b>	Rebecca Jayne Normoyle
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	01905 418412

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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