

## Inspection date

Previous inspection date

13/06/2014

Not Applicable

## The quality and standards of the early years provision

**This inspection:**

Met

Previous inspection:

Not Applicable

## The quality and standards of the early years provision

### The provision meets requirements

- The childminder demonstrates, through discussion, a suitable knowledge of safeguarding procedures and how to safeguard children.
- The childminder displays a suitable knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage.
- The childminder demonstrates a sound understanding of how she would provide planned, purposeful play experiences that take account of the individual learning needs of the children.
- The childminder holds a current paediatric first aid certificate. This means that she has an up-to-date knowledge of how she would deal with accidents. She is aware of the need to maintain records on accidents and injuries.
- The childminder is able to discuss how she will encourage children to behave positively through the use of appropriate behaviour management strategies.
- The childminder demonstrates, through discussion, a sound understanding of how she would keep children safe in the setting.
- The childminder states how she would share information with parents. This means that she can work with parents to support the learning and care needs of the children.
- The environment is suitably resourced with a range of toys and equipment to meet the needs of different age groups of children.
- The childminder is able to discuss how she will work together with parents and other professionals to support the learning and care needs of the children she cares for.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the childminder how they intend to deliver the educational programmes for children.
- The inspector looked at policies and documents that the childminder will use when caring for children.
- The inspector checked evidence of suitability and qualifications of the childminder, the childminders' self-evaluation form and improvement plan.

**Inspector**  
Ruth Moore

## Full report

### Information about the setting

The childminder was registered in 2014 on the Early Years Register and on the compulsory and voluntary part of the Childcare Register. She lives with her two children, aged two years and eight months in the City Road area of Sheffield. The whole of the ground floor and the bathroom on the first floor are used for childminding. There is an enclosed garden available for outside play activities and the childminder lives within walking distance of local parks, shops and schools. The childminder is able to take and collect children from local schools and pre-schools. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. At the time of the inspection, there were no children on roll in the Early Years Foundation Stage.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY467418
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	950154
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	3
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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