Ofsted Piccadilly Gate Store Street Manchester M1 2WD

Telephone: 0300 123 1231 Fax: 0300 123 3159 Minicom: 0161 618 8524 Email: enquiries@ofsted.gov.uk Web: www.ofsted.gov.uk



Little Troopers Day Nursery 13 Stanley Road OXFORD OX4 1QY Our Reference EY340742

Dear Little Troopers Day Nursery Ltd

## Monitoring for provision judged as inadequate

An Ofsted inspector, Linda Witts, monitored your provision on 10/06/2014 following your inspection where the provision was judged to be inadequate.

## **Outcome of monitoring**

As a result of our inspection on 10/03/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit, the inspector discussed with the deputy manager the steps you have taken to address the actions raised in the notice to improve. The inspector was given a tour of the nursery and spent a short time in the new pre-school room. She looked at security measures and spoke with the deputy about security and risk assessment while building work is completed. She observed younger children and staff interacting outdoors, and also the activities of the older children and their teacher. The inspector reviewed some of the information detailed in the Nursery Action Folder and information for parents in the form of the term-time planner. She held a short telephone conversation with you during the visit and later spoke to the local authority advisory teacher.

The inspector found that you have developed a clear action plan to address the issues raised at your last inspection and that you have quickly implemented these plans.

The inspector found that security measures for the premises have been reviewed and improved. There continues to be two entrances, one for staff and parents, and another for visitors. The identity of all visitors is routinely checked and they are asked to sign a visitors' record. The keypad entry system is now only used by staff and they know they must not share the code with other individuals. Parents now use a doorbell and senior staff control entry into the nursery. Vetting procedures have





been improved. You have joined an online system to initiate and obtain staff suitability checks promptly. All staff know not to leave any unvetted individuals unsupervised with any children. The nursery's central staff record has been updated and it now holds details of each staff member's employment. This includes their Disclosure and Barring Service number and their most recent attendance on courses, including safeguarding, paediatric first aid and food hygiene. You have looked at planning and now actively promote opportunities for older children to develop skills for literacy and mathematics. Older children are now cared for in their own room by an early years teacher. She, together with you and your deputy, has created an attractive play space that effectively offers defined spaces and resources to promote each area of learning. There is a mathematics area and a writing area. Additional resources have been made or purchased to promote these two areas of learning more effectively. Children were observed to be keen to participate in the activities planned and they confidently initiate their own play. The teacher is implementing a new system of planning and assessment and is pleased with how well this is working so far. She is confident that she will be able to monitor the progress of the large number of children she is responsible for over the course of each week. It is evident that she knows the children well and that she has the necessary skills to deliver a balanced educational programme. You and your deputy know that you have a responsibility to provide the teacher with the necessary support to achieve this. The location of your office makes this easier because it is next to the pre-school room and the teacher can call for help if and when she needs it.

You have actively welcomed support from your local authority advisory teacher who reports that you have taken swift, effective action, reviewed your practice and are very committed to improvement. You have used popular systems to further evaluate the strengths and weaknesses in the provision and to target aspects for future improvement. The early years teacher has liaised closely with the advisory teacher and also the Reception teacher of a local school to review systems for assessment and planning.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

## **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.



Yours sincerely

Nick Hudson National Director, Early Education



## Actions

Action implement effective systems to ensure that any person caring for, or in regular contact with, children is suitable to work with children which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)	<b>Due date</b> 24/03/2014	<b>Closed date</b> 10/06/2014
ensure that a child is unable to leave the premises unsupervised except where the childcare is open access childcare, or where the child is aged eight or over and the parent of the child has agreed that they may leave the provision unaccompanied (voluntary part of the Childcare Register)	24/03/2014	10/06/2014
implement a secure entry system where children are safeguarded against any unauthorised persons accessing the premises and make sure that children cannot leave the premises unsupervised.	24/03/2014	10/06/2014
ensure Disclosure and Barring Service clearance records for all staff are held on the premises and that unvetted staff are not left unsupervised with children.	24/03/2014	10/06/2014
promote opportunities for older children to develop skills for literacy and mathematics, for example by providing resources for children to practise writing their own name and using mathematical language in everyday activities.	24/03/2014	10/06/2014
implement effective systems to ensure that any person caring for, or in regular contact with, children is suitable to work with children which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)	24/03/2014	10/06/2014
ensure that a child is unable to leave the	24/03/2014	10/06/2014



premises without a person who is caring for children on those premises becoming aware of the child leaving (compulsory part of the Childcare Register)

ensure that no one can enter the 24/03/2014 10/06/2014 premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register).

ensure that no one can enter the 24/03/2014 10/06/2014 premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register).