

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Maple Vue Nursery
Maple Vue Childrens Centre
Belle Vue Road
ALDERSHOT
Hampshire
GU12 4RZ

Our Reference EY430816

Dear Children's Links

Monitoring for provision judged as inadequate

An Ofsted inspector, Helen Penticost, monitored your provision on 10/06/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 17/03/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed interaction between staff and children throughout the nursery. The inspector also spoke to the manager, the deputy manager, individual members of staff and to a representative from the local authority. She looked at the planning and assessment records, accident records and action plans.

The inspector found that you have developed a comprehensive action plan to address the issues raised at your last inspection and have introduced systems to evaluate the quality of practice and the impact this has on outcomes for children. This has enabled you to accurately identify how to address the areas for improvement identified at your last inspection and to plan for ongoing improvement. You have welcomed support from your local authority.

Staff have greatly improved the learning environment and have introduced a new observation, assessment and planning system. You have recruited well-qualified and experienced staff to fully support the existing team. As a result, staff have improved children's learning and development opportunities through the delivery of an effective educational programme.

The new system for observation, assessment and planning enables staff to consider and plan for children's individual next steps in learning and their interests. Staff identify children's interests and enable them to explore these, which helps to ensure that children enjoy their play experiences and receive challenge in their learning. Staff are confident using the new systems to track children's starting points and progress, and are completing the required progress checks for two year olds. Staff now have a secure knowledge of what children have achieved. They use this to help identify and plan for children's next steps in their learning and to identify where additional support or challenge is needed. This has led to an improved programme of activities and experiences and, as a consequence, children are now making better progress.

The staffing team have re-organised all of the age group areas into learning zones and have also enabled children to access resources from the low-level storage. The staff have been developing their knowledge of providing an effective learning environment through visiting other settings. This enables them to see different ways of providing a challenging and stimulating environment in order to help children to take the lead in their own play and learning experiences.

The practitioner responsible for behaviour management has accessed training in order to increase his understanding of the role and how to influence and support staff in relation to children's behaviour. Management of children's behaviour across the nursery, and the staff's understanding of how to promote positive behaviour, have had a positive impact on the level of children's engagement in their learning. Staff act as positive role models and offer children praise and encouragement. Consequently, children begin to develop an awareness of their own behaviour and that of others, as well as developing good levels of self-esteem. You have revised your tea-time menu and children now have a healthy, well-balanced diet while at the nursery, which helps them to develop an awareness of the need to develop healthy lifestyles.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
improve children's learning and development opportunities by increasing staff knowledge of implementing an effective educational programme to meet the learning needs of all children	01/06/2014	24/06/2014
consider the individual needs, interests and stages of development of each child, and use this information to plan a challenging and enjoyable experience for each child in all the areas of learning and development	01/06/2014	24/06/2014
assess children's progress effectively by: observing children to understand their level of achievement, interests and learning styles, and to plan relevant next steps for each child reflecting those observations and develop staff's knowledge of completing the progress check for children aged two	01/06/2014	10/06/2014
develop the provision of resources for children by providing a wider range of stimulating resources which are accessible and open-ended so they can be used, moved and combined in a variety of ways, making sure they are relevant to children's interests	01/06/2014	10/06/2014
ensure procedures for managing children's behaviour are fully implemented by all staff to ensure behavioural issues are managed appropriately	01/06/2014	10/06/2014
ensure all food provided for the children's evening meal is healthy balanced and nutritious	01/06/2014	10/06/2014