

# Grange Kids Club

Fell Drive, Grange-over-Sands, Cumbria, LA11 7JF

| Inspection date<br>Previous inspection date            | 10/06/201<br>16/12/201                   |          |
|--|--|----------|
| The quality and standards of the early years provision | This inspection:<br>Previous inspection: | Met<br>4 |

#### The quality and standards of the early years provision

#### The provision meets requirements

- The management and staff team have a secure knowledge and understanding of the safeguarding and welfare requirements, and the learning and development requirements of the Statutory framework of the Early Years Foundation Stage. Therefore, all the required documents and procedures are in place to ensure that children's safety, welfare, care, learning and emotional well-being are met.
- The management and staff team understand their role and responsibility in protecting and safeguarding children. They have a secure knowledge of the child protection procedures approved by the Local Safeguarding Children Board, therefore, children are protected.
- The management and staff team maintain detailed written risk assessments to minimise any potential risks to the children. All the required documentation for recording any accidents, incidents, existing injuries and medication are maintained. Therefore, children's safety and welfare needs are met.
- The areas of the premises, resources and equipment used by the early years children are safe, secure and suitable for their purpose to continue to promote children's learning and development.
- Secure partnerships with parents and the teaching staff in the host school are clearly established through the key person approach. This ensures that the early years children are effectively supported and their learning in school is complemented well. This ensures continuity in their care and learning, and children's individual needs are met.
- The actions and recommendations from the last inspection have been successfully completed to improve the provision for children. Suitability checks are in place for all staff and supervision meetings ensure that their professional development and training needs are fully addressed and supported.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

#### **Inspection activities**

The inspector held discussions with the chair of the committee and members of

- staff, to check their knowledge and understanding of the safeguarding and welfare requirements, and the learning and development requirements of the Statutory framework of the Early Years Foundation Stage.
- The inspector sampled the documentation, and the policies and procedures the kids club implements when caring for children.
- The inspector discussed the delivery of the educational programmes for children.

The inspector checked evidence of suitability and qualifications of staff working with
the children, and the improvements following the actions and recommendation made at the last inspection.

■ The inspector had a tour of the premises.

# Inspector

Carys Millican

# **Full report**

#### Information about the setting

Grange Kids Club opened in 2003 and is managed by a voluntary committee. It operates from classrooms one and two in Grange-over-Sands Primary School in Cumbria. The children also have use of the school hall, the library and the computer room. There is an enclosed area available for outdoor play. The club serves children from the host school and local area. It opens five days a week during school term time. Sessions are from 3.15pm until 6pm. A holiday play scheme is also provided for two weeks during the summer school holidays and runs from 8.30am until 5.30pm. There are currently 30 children on roll, of whom four are in the early years age group. On the day of the inspection there were no children present in the early years age range. The club employs three members of childcare staff to work directly with the children, who all hold early years qualifications. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

#### **The Childcare Register**

| The requirements for the compulsory part of the Childcare Register are | Met |
|--|-----|
| The requirements for the voluntary part of the Childcare Register are  | Met |

# What inspection judgements mean

## Registered early years provision

| Grade   | Judgement               | Description   |
|---------|-------------------------|---|
| Grade 1 | Outstanding             | Outstanding provision is highly effective in meeting the needs<br>of all children exceptionally well. This ensures that children are<br>very well prepared for the next stage of their learning.  |
| Grade 2 | Good                    | Good provision is effective in delivering provision that meets<br>the needs of all children well. This ensures children are ready<br>for the next stage of their learning.  |
| Grade 3 | Requires<br>improvement | The provision is not giving children a good standard of early<br>years education and/or there are minor breaches of the<br>safeguarding and welfare requirements of the Early Years<br>Foundation Stage. It will be monitored and inspected within<br>twelve months of the date of this inspection.   |
| Grade 4 | Inadequate              | Provision that is inadequate requires significant improvement<br>and/or enforcement action. The provision is failing to give<br>children an acceptable standard of early years education and/or<br>is not meeting the safeguarding and welfare requirements of<br>the Early Years Foundation Stage. It will be monitored and<br>inspected again within six months of the date of this inspection. |
| Met     |                         | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.   |
| Not met |                         | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.   |

#### Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

| Unique reference number     | EY268362                        |  |
|-----------------------------|---------------------------------|--|
| Local authority             | Cumbria                         |  |
| Inspection number           | 965278                          |  |
| Type of provision           |                                 |  |
| Registration category       | Childcare - Non-Domestic        |  |
| Age range of children       | 0 - 17                          |  |
| Total number of places      | 24                              |  |
| Number of children on roll  | 30                              |  |
| Name of provider            | Grange Kids Club Committee      |  |
| Date of previous inspection | 16/12/2013                      |  |
| Telephone number            | 01539 532 392 and 07931 637 244 |  |

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# Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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