

Playdays Kids Club

Childwall Valley Primary School, Craighurst Road, Liverpool, L25 1NW

Inspection date

Previous inspection date

10/06/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

2

The contribution of the early years provision to the well-being of children

2

The effectiveness of the leadership and management of the early years provision

2

The quality and standards of the early years provision

This provision is good

- Staff have good links with the host school, for example, they regularly exchange information that can be used to meet the needs of the children. Activities complement the learning in the school in which children spend most time.
- Relationships between staff and children are relaxed, positive and supportive. Consequently, children are able to feel safe, confident and settled at the club. They demonstrate good behaviour and play well together.
- The positive focus on children's safety through good daily routines, risk assessments and involving children in managing their own behaviour, means they are protected and safeguarded.
- Children benefit from time and space to enjoy energetic play daily. They know the importance of physical exercise and a healthy diet in maintaining a healthy lifestyle.

It is not yet outstanding because

- The regular and accurate observation of staff practice is not effectively used to further develop their skills.
- Parents are not always given the opportunity to view children's learning journals and share information as necessary.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the main room, hall and outside area.
- The inspector spoke with the registered provider, manager, staff and children at appropriate times throughout the observations.
- The inspector checked evidence of staff's suitability to work with children, the provider's self-evaluation form and self-identified development plan.
- The inspector looked at children's observation files, planning documentation and a range of other records, policies and procedures.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Kathy Leatherbarrow

Full report

Information about the setting

Playdays Kids Club was registered in 2013 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in Childwall Valley Primary School in Childwall, Liverpool and is one of three clubs managed by a partnership. It operates from the dining hall and children have access to the media suite and three classrooms. There is an enclosed area available for outdoor play. The club employs two members of childcare staff, both hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 3pm to 5.30pm, during term time only. There are currently eight children on roll, of whom three are within the early years age range.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen supervision and appraisals to ensure observed practice is included to further develop and improve.

- extend partnerships with parents to provide them with the opportunity to view children's learning journals and share information as necessary.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The professional and dedicated manager and staff provide good quality childcare. Children readily come into the setting after their day at school. The familiar, welcoming environment means children enjoy the social occasion and talking about what activities they are doing during their school day. Younger children are animated as they talk about what animals they have created with the play dough. Children learn to wait their turn and develop their speaking and listening skills as they respond only when other children have finished talking, and responding to the good questioning skills of staff.

The effective organisation of the resources and the discussion of the activities enables children to make choices and decide their own play. For example, children make use a wide range of materials and tools to make different medals, badges and cards for the up and coming Father's Day. Staff effectively support children in play, for example, younger children take a great interest in the self-portraits completed by older children within the school. Staff effectively plan and encourage them to create their own self-portraits and display within the club.

There are good systems in place for complementing the learning and development provided in the children's school. Staff work well with the school to effectively guide

planning for any areas that may need addressing, such as, opportunities to practice handwriting or number bounds. These procedures ensure children's care and education is supported across both settings. Parents are invited into the setting to complete the registration details and the 'All about me booklets' on their child. This provides a good starting point and covers the child's likes and dislikes and necessary personal details. However, parents are not readily given the opportunity to view the detailed learning journals that staff complete on their children. Staff have a secure understanding of the Early Years Foundation Stage and the seven areas of learning.

The contribution of the early years provision to the well-being of children

Through the welcoming, relaxed environment and the warm greeting from staff, children feel valued and have a sense of belonging in the safe and secure club. This promotes a caring atmosphere where they feel confident to make requests, for example, to have another snack and to change resources. They also seek staff when wanting comfort or to assist in a dispute over a game of football.

Behaviour is managed well through a consistent approach and including them to create realistic club rules. As a result, children understand what is expected of them as they respond to the request of staff. They demonstrate their sense of humour as they laugh and joke together while balancing beanbags on their heads. Staff listen and praise children at all times resulting in children's self-esteem being effectively promoted. Children of all ages mix well together as they learn to cooperate and older children show care and compassion towards younger children. For example, older children stop and allow younger children time to have a shot on goal while playing football. They are very independent as would be expected of children of school age. They manage their own personal needs, such as, taking off their jumpers and cardigans, pouring themselves drinks when thirsty and helping themselves to snacks. Children are learning to be safe as they understand the outdoor area and hall needs risk assessing before they access it, this promoting their understanding of safety.

Children follow hygienic procedures as they routinely wash their hands before touching any food and regularly help themselves to tissues. Children are aware of the importance of food helping them to grow and eating together is a happy, social experience. Snacks are well balanced and nutritious as all children enjoy a range of different fresh fruits and yoghurts. They have good opportunities to use the outdoor area on a daily basis as they develop their physical skills and to work off their excess energy. They play football, hula hoop, roll small rubber rings, use skipping ropes, and attempt to run through rolling hoops.

The effectiveness of the leadership and management of the early years provision

The registered provider and her staff team have a clear vision that the club should be a place where every child has the opportunity to be supported and have fun. Both the registered provider and the manager have a clear understanding of their roles in regard to the safeguarding and welfare requirements of the Early Years Foundation Stage. There is

a clear induction process and staff performance is regularly monitored through supervision and regular team meetings where all aspects of the club are discussed. However, the regular and accurate observation of their practice is not effectively used to further develop their skills. Training is encouraged and all staff are required to complete and renew regular safeguarding and first-aid certificates.

The registered provider and her manager have a strong commitment to continuous improvement. Priorities for development are regularly discussed, parents and children are consulted and changes are implemented. Self-evaluation sets clear priorities to support children's achievements over time. Children freely voice their opinions about the club and share their thoughts and feelings, including what they would like to see change. Staff purposefully seek children's views on a weekly basis to inform the following week's planning. Staff are effective in their response to children's comments and act on them quickly, such as, providing activities and resources to build on their interests of the different countries around the world in line with the up and coming World Cup.

The children are effectively safeguarded through appropriate recruitment processes and staff are fully aware of their role to protect children in the case of abuse. They are confident who to report to and all details are within the comprehensive safeguarding policy and the displayed flow charts of whom to contact. All staff are vetted and have suitable qualifications to support young children's developing needs. Parents are consulted when their child starts at the setting and they can make their contributions through the daily discussions at their child's collection time. Staff have taken time to ensure there are strong links with the school and the setting acts as a link between school and home for some children. This means a consistent approach to the child's care is in place.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|---------|----------------------|--|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met | | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY473006 |
| Local authority | Liverpool |
| Inspection number | 946653 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 30 |
| Number of children on roll | 8 |
| Name of provider | Playdays Kids Club |
| Date of previous inspection | not applicable |
| Telephone number | 01517222544 |

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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