

<b>Inspection date</b>	11/06/2014
Previous inspection date	21/03/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	3

### **The quality and standards of the early years provision**

#### **The provision meets requirements**

- The childminder has system of assessment to ensure that she meets the needs and interests of children who attend. The childminder plans activities and has appropriate resources to help children, including those who need extra support, to progress towards their planned next steps in learning.
- The childminder has a satisfactory understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She has all policies and permissions in place to ensure that she keeps children safe in her care.
- The childminder has a good understanding of working in partnership with parents, professionals and other early years settings to promote children's well-being.
- The childminder meets the requirements for the Early Years and Childcare Register.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector examined learning journey files to see how the childminder uses her knowledge of the Early Years Foundation Stage to help children make progress.
- The inspector examined a range of documentation, including policies, risk assessments, children's records and parental permissions.
- The inspector examined the childminder's provision both inside and outside.
- The inspector examined resources that the childminder has on offer to ensure they were suitable for a range of ages.
- The inspector talked with the childminder to ensure she fully understands her responsibilities under the Early Years Register and the Childcare Registers.

**Inspector**  
Sarah Waite

## Full report

### Information about the setting

The childminder has been registered since 1984. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her husband in the Wymans Brook area of Cheltenham. The whole of the house is registered for childminding. The main areas used include the sitting room, kitchen, entrance hall, and upstairs bathroom facilities. There is an enclosed rear garden with grass and patio areas for outside play. The childminder is within walking distance of local shops, soft play area, a play park and Gardeners Lane School and family centre. During the time of the inspection, there were no children of early years age on roll but the childminder accepts children on a part-time basis, all year round and occasional weekends. The childminder can accept funding for two-, three- and four-year-olds. Seven older children attend before school, during school term times and occasionally during the school holidays.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	101157
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	813182
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21/03/2011
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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