

Inspection date	10/06/2014
Previous inspection date	17/11/2008

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- The childminder forms good relationships with the children, helping to promote their confidence and self-esteem.
- The childminder's outdoor environment provides a variety of opportunities for children to experience physical play and begin to understand the requirements for a healthy lifestyle.
- The childminder fully understands her role regarding safeguarding and promoting children's welfare, meaning that children are cared for in a safe and secure environment.

It is not yet good because

- The process of observation, assessment and planning is not embedded fully. The childminder does not always identify next steps in children's learning to ensure the activities provided help them to make consistently good progress.
- Although suitable resources are accessible to children these are not always stored effectively so that children can make informed choices and select those that interest them to support their learning.
- Arrangements for parents to contribute information about their children's learning and development at home are not fully in place to enable the childminder to extend her understanding of children's achievements.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout her observations of children's play and learning in the home and garden.
- The inspector discussed risk assessments, safeguarding, health and hygiene practice with the childminder, and about her evaluation of the provision.
- The inspector looked at all available documentation as part of the inspection process.
- The inspector took account of the views of parents through parental questionnaires.

Inspector

Joanne Barnett

Full report

Information about the setting

The childminder registered in 2006. She works from her parents' home in Nutley, near Uckfield, East Sussex. The whole of the ground floor is used for childminding. There is a fully enclosed garden for outdoor play. The childminder's parents have a dog, a guinea pig, two tortoises and a horse.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She currently cares for one child in the early years age group, on a part-time basis. The childminder attends local parent and toddler groups, parks, shops and collects from local schools. The childminder has a level 2 early years qualification.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the observation and assessment process to identify children's next steps in their learning and use the information to plan interesting activities to meet children's individual needs

To further improve the quality of the early years provision the provider should:

- develop different ways to further encourage parents and carers in contributing to the assessments of children's learning, such as noting how they support children's next steps in their learning at home
- arrange resources so that they are easily identifiable and enable children to choose those that are relevant to their interests to support their learning.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a satisfactory understanding of the learning and development requirements of the Early Years Foundation Stage and supports children to make sound progress in their learning. She demonstrates a satisfactory understanding of where children are in their learning and plans some suitable learning experiences. The childminder makes observations of children's progress. However, she does not always use these effectively to analyse the learning that has taken place to identify children's next

steps in their learning. The childminder has some systems to share information with parents. When children start with the childminder, for example, their parents are encouraged to provide information about their child's interests and ability to date so that the childminder knows their starting points. She talks to the children's parents each day and uses a contact book to enable both parties to share what they know about the child's welfare and daily routines. However, parents are not always encouraged to share information about their child's progress at home. Therefore, the childminder cannot fully promote children's learning and development.

Children are able to access a generally wide selection of resources independently. They choose some toys from low-level boxes to use in their play. However, the current storage arrangement does not enable them to see some of the resources available and therefore restricts their ability to select those that match their interests to support their learning.

The childminder shows a caring approach to the children in her care and promotes their personal, social and emotional development well. The childminder encourages children's communication and language skills. She talks to the children all the time about what they are doing and teaches them new vocabulary as she talks about objects and items in the environment. The children are confident to interact with the childminder as she listens and responds warmly and with interest. The childminder understands the importance of promoting children's physical skills. Children have daily outings to benefit from fresh air and exercise, whether in the garden or out in the community. Children show good hand and eye coordination as they carefully fill the watering cans in the garden to pour in to the sand tray. They use good thumb and finger skills as they colour key ring holders in preparation for Father's day. Consequently, physical skills are promoted well.

The contribution of the early years provision to the well-being of children

Children are happy and settled with the childminder. She makes them feel secure as she is friendly towards them and engages with them in play. The childminder meets children's individual needs soundly. She helps them put sun lotion on to protect them from the sun. This means children's needs are met suitably and they gain a sound sense of belonging in the setting.

Children learn to behave well and develop their confidence and self-esteem in response to the positive praise offered by the childminder. Children understand how to behave safely because the childminder talks to them about safety measures, such as climbing up the ladders to the slide and negotiating the step in the garden. Children are reminded to sit at the table when eating their food and to only put small pieces in at a time to prevent them from choking.

The childminder promotes a healthy lifestyle by providing children with balanced, nutritious snacks. She offers a range of healthy snacks such as fresh fruit and ensures that children have ready access to their beakers which contain water at all times. This helps them learn to meet their own needs as they know to have a drink when they need one. In addition to the healthy snacks, children have outdoor play on a daily basis. This provides

children with fresh air and opportunities for large physical play. Children learn suitable hygiene routines as the childminder takes them to wash their hands before they eat to support children's well-being and self care skills. As a result, children are beginning to gain skills that help them move on to the next stage of their development and preparation for school.

The effectiveness of the leadership and management of the early years provision

The childminder has a sound understanding, overall in meeting the safeguarding and welfare and learning and development requirements. The childminder interacts well with the children overall.

The childminder has completed an improvement plan to review her practice, such as recently attending a child protection course. This demonstrates her commitment to improve outcomes for children. The childminder's understanding of safeguarding children is satisfactory. She is aware of the procedures for reporting any concerns if she believes a child may be at risk. She has access to the local children's services telephone numbers and explains she would make sure all children are safe in her care. The home is safe and secure as she uses a written risk assessment to monitor her home and records details of any changes such as changes to the swing and slide in the garden. This demonstrates that the childminder takes appropriate steps to maintain children's safety while in her care.

The childminder records information to enable her to meet the requirements and cater for children needs suitably. She records all relevant information including accurate attendance records. She works soundly in partnership with parents to inform them of her service and gather information about the children's care needs. Parents receive a daily diary of children's routines, to keep them well informed of their child's welfare needs. The childminder understands the areas that require improvement within her service. She demonstrates a suitable knowledge of how children learn and make progress through play. Although she is aware that she has a less robust knowledge of the learning and development requirements. She demonstrates her commitment to improving this by seeking local professional support to help her move forward.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY337708
Local authority	East Sussex
Inspection number	843996
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	5
Name of provider	
Date of previous inspection	17/11/2008
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

