

# Kids Club Honnington

ROYAL AIR FORCE, Raf Honington, Bury St Edmunds, IP31 1EE

## Inspection date

Previous inspection date

09/06/2014

Not Applicable

## The quality and standards of the early years provision

### This inspection:

Met

Previous inspection:

Not Applicable

## The quality and standards of the early years provision

### The provision meets requirements

- The manager and play leader demonstrate a good understanding of the learning and development requirements. They know how to support the children's play and learning through observation, assessment and by planning stimulating activities that follow their interests and provide challenge.
- The manager and play leader they understand the benefits of working in partnership with parents and the schools to promote the children's emotional well-being, support them to settle well and to make good progress.
- The manager and play leader have a clear understanding of their roles and responsibilities in the safeguarding and welfare requirements of the Early Years Foundation Stage. They put a high priority on safety and the premises are safe and secure.
- All the documentation needed to support the practice and ensure the needs of the children are appropriately met, is in place.
- The manager and play leader have high expectations of themselves and have some clear targets to ensure the setting continuously evolves and improves.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the provider how they intend to deliver the educational programmes for children.
- The inspector looked at policies and documents the provider will use when caring for children.
- The inspector discussed with the provider their self-evaluation and improvement plan.
- The inspector had a tour of the premises.

## Inspector

Moira Oliver

## Full report

### Information about the setting

Kids Club Honnington was registered in 2013 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in a community centre in the grounds of RAF Honnington in Suffolk. It is one of several settings that are owned and managed by 4Children (Direct) Limited. The club serves the local area. It operates from one room and there is an enclosed area available for outdoor play. The club employs two members of childcare staff. The play leader holds an appropriate early years qualifications at level 5 and the assistant is training for a level 2 qualification. The club opens Monday to Friday all year round. Sessions are from 3.15pm to 6pm during term time, and from 7.45am to 6pm during school holidays. There were no children present at the time of the inspection.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Met**

The requirements for the voluntary part of the Childcare Register are

**Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY473301
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	948244
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	0
<b>Name of provider</b>	4Children (Direct) Limited
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	0113 270 9006

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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