

High Flyers Oxford Limited

CHRISTOPHER RAWLINS C OF E SCHOOL, Aynho Road, Banbury, Oxfordshire, OX17 3NH

Inspection date

Previous inspection date

09/06/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

2

The contribution of the early years provision to the well-being of children

2

The effectiveness of the leadership and management of the early years provision

2

The quality and standards of the early years provision

This provision is good

- Children enjoy attending this welcoming and friendly after-school setting. They demonstrate that they feel secure and confident in the care of staff.
- Children engage well overall in a range of interesting activities that reflect their ongoing interests and individual needs.
- The environment is safe and children show a clear understanding of safety rules.
- Staff build strong partnerships with parents and the on-site school, which promote good levels of continuity for children.

It is not yet outstanding because

- Staff do not always fully promote children's engagement in problem-solving activities as they sometimes are too quick to suggest solutions to problems rather than encouraging children to work out solutions for themselves.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities both indoors and outside.
- The inspector invited the provider to carry out a joint observation.
- The inspector held discussions with the provider at appropriate points during the inspection.
- The inspector sampled a range of documentation, including the club's self-evaluation form, children's play journals and evidence of staff suitability.
- The inspector took account of the views of parents spoken to on the day and from parent questionnaires.

Inspector

Gill Little

Full report

Information about the setting

High Flyers Oxford Ltd is run by a private provider. It registered in 2013 and operates from Christopher Rawlins Church of England Primary School in the village of Adderbury, Oxfordshire. Places are available to children attending the school and to children attending other local schools. The club has access to an activities room, a quiet room, the school hall and playing fields. The club is registered on the Early Years Register and is caring for eight children in the early years age range. It is registered on both the compulsory and voluntary parts of the Childcare Register and is caring for 15 older children. The club is open each weekday from 3.15pm until 6pm during school term times. The registered provider manages the setting alongside another manager and both hold playwork qualifications at level 3. In addition, the club employs an additional member of staff and has the use of a bank staff member and volunteer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's engagement in problem-solving activities by asking more open questions, encouraging greater independence and promoting creative thinking.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children arrive at the club happily after a day in school and settle quickly to activities. They take part in a range of stimulating activities that staff plan carefully to reflect their ongoing interests and individual needs. Staff are sensitive in adapting activities and resources to suit individual children. This enables some children to settle quietly on their own to play with cars while others play in groups with their friends. Staff do not shy away from more risky activities, such as enabling children to have water fights on a hot day. Children have great fun during this activity, squealing with delight and making the most of the space available on the school playing field. Parents report that such activities help to build children's confidence and social skills effectively.

Staff plan interesting activities, such as den building, and encourage children to become involved. Staff talk to children about the problems they encounter but are sometimes too quick to suggest solutions rather than encouraging children to be creative and work out solutions for themselves. Children show excitement as they collect cushions to furnish their dens and they engage well in imaginative play using the dens as a base. Ongoing discussions between staff and children support children to become confident communicators as they recall events clearly and talk about their home lives in detail.

Staff work closely with the on-site school to promote continuity for children. When children first start in the club, staff find out information from their teachers about their capabilities and interests. Together with information from parents and children themselves, staff use what they know to plan relevant activities. Staff maintain play journals to illustrate individual children's progress and interests in the club, together with comments from parents and teachers. The journals are available to parents at any time and staff engage in regular discussions with parents about their children's development and well-being. Parents report that their children are very happy in the club, that staff are sensitive to children's individual needs and provide 'lots of interesting activities'.

The contribution of the early years provision to the well-being of children

Children clearly enjoy attending this welcoming and friendly club. They show good levels of confidence and demonstrate secure relationships with the staff who care for them. They are confident in expressing their preferences, ideas and opinions, which staff listen to and respond to sensitively. Staff support children well to understand behavioural agreements, such as sharing resources. As a result, children accept and remember such agreements, which prompt them to share resources successfully without further intervention. Children play well with each other, showing respect and kindness. Staff celebrate their achievements by having a 'star of the week', which helps to promote children's self-esteem effectively.

The environment is safe and children show a clear understanding of safety rules. Staff go through a health and safety talk with new children when they first attend the club covering aspects such as good hygiene and safety outdoors. This approach helps children to become familiar with the club's expectations and staff reinforce these on a regular basis. Children remember to wash their hands before eating and to use helmets when riding their scooters. They learn to manage risks effectively with support from staff where needed, such as being careful when the floor gets wet following their water fight. Children enjoy a range of healthy food provided by the club, such as a flapjack and drink on arrival and pesto pasta for tea. Meal times are sociable occasions with children and staff sitting together outdoors in the shade on a hot day. Children are confident in making suggestions, such as asking for grated cheese for their pasta, which staff facilitate readily. Staff protect children from the sun by ensuring they have appropriate cream applied before they play outdoors. Children are able to play outside on a daily basis all year round. Staff sensitively plan activities to reflect particular conditions, such as providing children with torches to play hide and seek in the dark during winter months.

The effectiveness of the leadership and management of the early years provision

The provider shows a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. Daily safety checks ensure that the environment is safe before children arrive. Staff are aware of potential risks and they increase supervision levels when necessary. Staff have routine training in safeguarding, first aid and food

hygiene to support children's welfare effectively. They understand safeguarding children procedures, such as possible symptoms of children at risk and how to respond to concerns. Clear systems are in place regarding the use of mobile phones, cameras and social networking sites to help promote children's safety.

Effective recruitment procedures assess the suitability of new staff and ensure that they have appropriate background checks. Induction procedures support new staff successfully in understanding their roles and responsibilities within the club. Ongoing training, regular appraisals and close links with the school effectively support the professional development of staff. These opportunities result in staff having a greater understanding of how to support children. For example, being more aware of the different types of play children engage in and how to facilitate this successfully. The provider works within the club and communicates with staff, children, parents and school staff on a daily basis. This approach helps her to monitor practice carefully. She evaluates activities with staff on a daily basis and has routine meetings to discuss various issues as necessary. She meets with the school's head teacher on a termly basis to discuss the effectiveness of the club and how to make further improvements. She seeks feedback from children and parents through discussion and questionnaires, incorporating suggestions for improvements where possible. For example, she now enables children to bring their own scooters to the club to enhance their physical play activities. She keeps parents well informed about the club's activities and policies through regular newsletters. Plans for further improvement include building up the range of resources and activities available.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY472762
Local authority	Oxfordshire
Inspection number	948363
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	16
Number of children on roll	23
Name of provider	High Flyers Oxford Ltd
Date of previous inspection	not applicable
Telephone number	01295 810497

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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