

POOSCS trading as Oaklands After School and Holiday Scheme

Somerset County Council, Parfields, 5 Preston Grove, YEOVIL, Somerset, BA20 2DU

Inspection date	03/06/2014
Previous inspection date	07/09/2010

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision requires improvement

- Children are happy and enjoy their time at the club. They settle quickly and form good relationships with the staff and one another.
- Staff establish positive relationships with the parents, which contributes to meeting children's individual needs.
- Children enjoy a suitable range of activities both inside and outdoors which support there all round development.

It is not yet good because

- Children's behaviour is not always managed consistently.
- Systems for self-evaluation do not include the views of staff, parents and children.
- Children do not routinely have access to a cosy area where they can relax, and share books and stories with one another.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed and spoke to children during their activities, inside and outside.
- The inspector interviewed the manager.
- The inspector sampled a range of documentation and records.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Michelle Tuck

Full report

Information about the setting

POOSCS trading as Oaklands After School and Holiday Scheme have been registered since 1994 and are situated within Oaklands Primary School, Yeovil, Somerset. They have been operating at these premises since March 2010. Children have use of a classroom, toilet and cloakroom facilities and also have occasional use of the main school hall and kitchen. There are two outside areas available, one is a hard standing playground and the other is part grassed and part safety surfacing with a covered area. Children also have access to the Forest school area and the trim trail. The group are open Monday to Friday from 3pm to 6pm during school term times and 8am to 6pm during the school holidays.

The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 88 children on roll. There are four permanent members of staff and two casual members of staff. Four members of staff hold a relevant qualification to at least level 2.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that behaviour management strategies are consistently implemented, so that children are clear on expectations and feel safe and secure in their play and other activities.

To further improve the quality of the early years provision the provider should:

- improve self-evaluation systems to include the views of all staff, parents and children.
- provide a quiet, cosy area so that children can choose to relax quietly, read books and chat to their friends.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are happy, settled and enjoy their time at the club. There is a suitable range of activities and resources available to the children, which they choose freely from and use to create their own games. Children make dens from the cushions, pretend to be different animals and role play different scenarios. For example, one child tells another child to stop

barking when he pretends to be a puppy and makes a lot of noise. Children have good relationships with one another. They take turns and share well as they play a game of snakes and ladders. They take it in turns to race the small fluffy animals outside and develop their own games by seeing who can jump the furthest. This supports their personal, social and emotional development.

Staff encourage children's communication and language, as they engage them in conversation and support their chosen activity. Children enjoy a range of craft activities, such as stained glass painting. They use crayons and pens to draw pictures of princesses, complete homework and read books. However, children do not have access to a comfortable area to relax quietly, or read their book and chat with their friends. Staff interact well with children, supporting their communication and language effectively as they ask open questions and extend their learning. Children enjoy talking to the staff about their day and their families. This means that children develop good speaking and listening skills as they actively engage in conversation. Staff show a genuine interest in what the children have to say and get to know the children well.

Staff ask the parents to provide information about their children's interests, which they use to plan activities that complement their day at school. Currently many children are interested in football and the world cup. The staff support this interest by providing opportunities for the children to play a tabletop football game. Children organise themselves into teams and play against one another in a competition.

The contribution of the early years provision to the well-being of children

Children are happy, settled and secure in the friendly environment of the club. Staff know the children well and they are quick to make good relationships with the staff and one another. Staff act as good role models to the children and generally behaviour is good. However, when disruptions do occur these are not always managed consistently, which means that children are not clear of what is expected of them. Consequently, they do not learn how to manage their behaviour effectively for themselves. Children are encouraged to be independent. They choose what they want to play with and manage their personal care well. They choose what they would like to eat for their snack and pour their own drinks. Staff regularly praise and encourage children's efforts and achievements, which helps boost their self-esteem.

Children learn about aspects of keeping themselves safe. Staff involve them in practising the fire drill, so that they know how to get out of the premises quickly and safely in an emergency. Staff promote children's understanding of the importance of a healthy lifestyle. They follow good hygiene routines and offer the children regular opportunities to benefit from fresh air and physical exercise. Children play in the outside area, the school playground, the trim trail and forest school area. This promotes children's physical development and increases their understanding of the world.

The effectiveness of the leadership and management of the early years

provision

Staff understand their responsibilities to meet the safeguarding and welfare requirements. There are sound recruitment procedures in place. The manager has assessed the suitability of staff and ongoing suitability is monitored through regular supervision and annual appraisals. Staff demonstrate a secure understanding of how to safeguard children. They are able to identify the signs and symptoms that would cause concern and are confident in the reporting procedures to follow if necessary. They use risk assessments effectively and complete daily health and safety checks which allows them to identify and address any potential hazards. This means that children play in a safe environment and effective staff deployment means that children are well supervised, both inside and outdoors, to keep them safe.

The staff understand their responsibilities to meet the learning and development requirements. They provide an appropriate range of activities that complement the children's school day. As a result, most of the activities are child led, which children are interested in and enjoy. This means their concentration is effectively maintained. Partnerships with parents are positive. Parents praise the staff and the quality of the provision. They say that their children love attending the club and this becomes evident at home time when they do not want to leave. Staff have a suitable understanding of the importance of sharing information with other providers. They have established good relationships with the host school. Daily contact with teachers enables staff to pass on messages to parents when necessary and helps to ensure consistency of care.

There are self-evaluation systems in place to help the manager identify the strengths of the setting and areas for development. However, currently these are completed by the manager, committee and the local authority adviser. They do not include the views of staff, parents and children to develop the club further.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY407130
Local authority	Somerset
Inspection number	844984
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	82
Name of provider	Parcroft Out of School Care Scheme Committee
Date of previous inspection	07/09/2010
Telephone number	01935 426776

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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