

# Kingsbridge Out Of School Club (KOOSC)

Kingsbridge Primary School, Belle Cross Road, Kingsbridge, Devon, TQ7 1NL

<b>Inspection date</b>	24/04/2014
Previous inspection date	19/06/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>3</b>
	Previous inspection:	1
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

## The quality and standards of the early years provision

### This provision requires improvement

- Staff supervise the children well when they choose whether they wish to play indoors or outside.
- Staff complete risk assessments to identify any potential hazards so that children have a safe environment in which to play.

### It is not yet good because

- The required Disclosure and Barring Service records are not in place for all staff and committee members, and some records are not dated with details of who obtained them.
- Staff do not always manage older children's behaviour well, which has an impact on the early years children.
- The staff have not developed procedures fully for sharing information with the school on the progress children are making.
- At times, planned activities do not meet the interests of all the children.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed activities in the classroom and the outside play areas.
- The inspector sampled relevant documentation, including policies, procedures and staff suitability records.
- The inspector looked at children's assessment records.
- The inspector engaged in conversations with the staff and members of the committee.
- A joint observation with the manager was offered, but did not take place as the manager was supervising children during the inspection.

## Inspector

Sally Hall

## Full report

### Information about the setting

Kingsbridge Out-of School club (KOOSC) registered in 1998. It operates from a classroom at Kingsbridge County Primary School in Devon. Children have access to the school playing fields and associated facilities. The club is managed by a committee. It is open each weekday from 7.45am to 8.50am and from 3.15pm to 6pm, during school term time and between 8.30am and 6pm during school holidays. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 50 children on roll, with three children in the early years age group. There are ten members of staff working with the children, eight staff members hold a relevant childcare qualification.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the Disclosure and Barring Service checks are in place for all the staff and committee members and includes the reference number, the date a disclosure was obtained and details of who obtained it
- ensure that the behaviour of the older children does not have an impact on the early years children.
- review the procedures that are in place to exchange information with the host school to maintain and build on the effective continuity in children's learning and development

#### To further improve the quality of the early years provision the provider should:

- review the range of planned activities to support children's individual interests.

### Inspection judgements

#### How well the early years provision meets the needs of the range of children who attend

The staff meet the children from their classrooms. Children are pleased to see their friends when they arrive at the club, which demonstrates they feel safe and secure. The staff demonstrate a sound understanding of how children learn through play. The children have a broad range of toys and resources to choose from. Some of the games and toys are generally worn, but are favourites of the children. The children can easily choose what

they want to play with and confidently choose if they want to play indoors or outside. However, the planned activities that are set up do not support all children's interests to promote their learning and to keep them motivated. The staff do not fully involve the children in decision making about what they would like to do to help to support their planning.

Staff take photographs of the early years children at play and record what they have been doing. However, the observations and assessments are limited and, as a result, do not support staff in being able to take into consideration children's choices, ideas and play preferences. Children's learning and development is not shared with the school, which was an area for consideration from their last inspection. This means that systems are not yet securely in place to support partnership working and children during times of transition.

Overall, the children play well together, enjoying games such as chess, and taking part in painting and craft activities. They learn problem-solving skills by making construction toys. The staff celebrate festivals with the children throughout the year to help them to learn about diversity and the wider world. They plan activities linked to the times of the year, such as planting, and follow current events that are happening in the country, such as the Easter picture competition.

### **The contribution of the early years provision to the well-being of children**

The children have been involved in making the rules for the club. However, they are not always followed and unwanted behaviour is not always managed successfully by the staff. At times, older children's behaviour has a negative impact on the enjoyment of the younger children. This means staff are not able to support all children as they play and learn. However, children do follow some rules and are clear of the importance of taking turns on the computers. They know when the timer rings that it is time for someone else to have a turn.

The children have a clean and safe environment in which to play. The children are keen to help with the preparation of snacks and help to clean the tables in readiness. The children confidently pour their own drinks. Staff sit with the children encouraging them to share their home news and what they have been doing during the day at school. This gives children the opportunity to learn to be confident and express themselves to a group of children. This helps to build their self-esteem and confidence.

The children enjoy using the school grounds, giving them the opportunity for fresh air and exercise each day. This helps their physical development and provides opportunities to exercise their bodies. They decide what equipment they want to take outside to play with, including balls and bats. The children enjoy the large open space in which to run and play. The children are supervised well at all times while they choose where they want to play.

### **The effectiveness of the leadership and management of the early years provision**

The inspection took place as a result of concerns raised to Ofsted. This included concerns about the supervision of children, staff suitability checks not being in place for all staff the procedures for recruiting staff, and staff contracts not being signed. Further concerns were raised that the safeguarding policy has only recently been established, that the club is not sustainable, that the building is not well-maintained or hygienic, and that toys are of poor quality. There is a further concern that there is a policy where, if a child breaks a toy, they are required to pay for it. However, the committee is currently reviewing the behaviour policy and no parent has been asked to pay for a toy. Concerns were also raised about the impact that this all has on the staff's well-being. During the inspection, the inspector found that Disclosure and Barring records are not in place for all staff and the committee, and some records do not have the date for when the disclosure was obtained and who obtained it. As a result, the leadership and management have not ensured that the requirements of the Early Years Foundation stage are met.

A new committee has been formed which is addressing areas for improvement, including an audit of the financial position of the club and reviewing the policies. This has almost been completed. A contingency plan is in place to cover for staff sickness and to ensure staff ratios are being met. There is a clear safeguarding policy and staff are currently reviewing the behaviour policy that includes if a child breaks a toy they will be asked to pay for it. The committee now ensures that clear induction procedures are organised for new staff and the committee is implementing new contracts and an employee handbook for staff.

The staff have completed safeguarding training and are clear of the procedure to follow in the event of a child protection concern in order to protect children's welfare. However, they have not attended any recent training on managing children's behaviour. The staff complete and review risk assessments to identify any potential hazards to provide a safe environment for children to play. The fire drill is practised with the children so they learn the procedure to follow in the event of an emergency. This is recorded so there is a clear record of when it has been completed. They also record when the first-aid kit has been checked and the staff have valid first-aid certificates. Parental consents are in place including for seeking medical advice or treatment in the event of an emergency. Parents are warmly welcomed on arrival and are invited to spend time with their child as they complete a chosen activity. The staff spends time with parents on arrival sharing how their child has been and passing messages on to them from school.

The committee has reviewed the supervision and appraisals procedures for staff in order to give more support and to monitor the club's quality of provision. The committee and the staff are in the process of completing their own self-evaluation process to identify their strengths and areas for improvement to enhance the learning outcomes for children. They plan to gain feedback from parents through questionnaires.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with**

The requirements for the voluntary part of the Childcare Register are

**actions)**

**Not Met  
(with  
actions)**

**To meet the requirements of the Childcare Register the provider must:**

- implement effective systems to ensure that the registered person and any person caring for, or in regular contact with, children has an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- implement effective systems to ensure children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)
- implement effective systems to ensure that the registered person and any person caring for, or in regular contact with, children has an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)
- implement effective systems to ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	106153
<b>Local authority</b>	Devon
<b>Inspection number</b>	967000
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Kingsbridge Out Of School Club (KOOSC) Committee
<b>Date of previous inspection</b>	19/06/2012
<b>Telephone number</b>	07968 710046

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools



and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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