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Our Reference EY252786

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Diane Stone, monitored your provision on 20/01/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 25/11/2013, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

The notices required you to:  
improve knowledge and understanding of the signs of possible abuse and neglect so that any concerns can be responded to in a timely and appropriate; and  
gain secure knowledge and understanding of the learning and development requirements and the safeguarding and welfare requirements of the Statutory framework for the Early Years Foundations Stage, to ensure that children make good progress in their learning and are kept safe and well

You were also issued with a notice of actions to improve that required you to:  
ensure that a current paediatric first aid certificate is maintained at all times;  
obtain and record information from parents about which parent and/or carer the child normally lives with and information about any person who has parental responsibility for the child;  
ensure that Ofsted is informed of any persons aged 16 years or older living or working on childminding premises;  
review children's progress when they are aged between two and three years and provide parents with a short written summary of their child's development in the prime areas, identifying the child's strengths and any areas where the child's progress is less than expected;  
enable a two-way flow of information with parents and between providers, with particular regard to sharing information about children's development with other early years provisions that children attend and by supporting parents in guiding their children's development at home;  
keep and implement a written statement of procedures to be followed for the

protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory and voluntary part of the Childcare Register);  
obtain an appropriate first aid qualification (compulsory and voluntary part of the Childcare Register);  
inform Ofsted of the change of name of any person aged 16 or over working or living on the premises (compulsory and voluntary part of the Childcare Register).

At the visit on 20 January 2014 the inspector concluded that although the provider had taken some steps to address the areas of development identified at inspection, insufficient progress had been made in all areas. As a result the welfare requirement notices, the learning and development notice of actions to improve and notice of action to improve relating to completing a written statement of procedures to be followed for the protection of children, under the compulsory and voluntary parts of the General Childcare register had not been met.

Having considered all the evidence, the inspector is of the opinion that at this time you are making inadequate improvement overall.

### **Overall effectiveness of the improvement and outcomes for children**

Through documentation used at the setting and through discussion and observation at the monitoring visit the inspector concludes that the provider has made inadequate progress in meeting the issues raised in the welfare requirement notices and the notices of actions to improve.

The provider has taken some steps to address some aspects of the areas for development found at inspection. They have requested information from parents about parental responsibilities; contacted Ofsted to update the records held against their registration and completed a paediatric first aid course.

The Local Authority is supporting the provider to develop practice in several areas. A copy of the Early Years Statutory Framework is now in place; however the provider has not started to use this to develop their practice. The provider does not currently have a safeguarding policy or procedure however, they do have the information booklet 'What to do if worried a child is being abused'. Training to update the provider's knowledge of signs and symptoms of abuse is booked. However, no further action has been taken by the provider to develop their knowledge and understanding of the requirements of registration since the inspection. In order to ensure outcomes for children are good, the provider now needs to demonstrate they have a secure knowledge and understanding of the Early Years Statutory Framework and the implications this has on their practice.

Although the provider has developed new documentation to assess children's development; this is not currently being used, as a result they are unable to fully demonstrate they can accurately assess children development in all areas. The provider needs more time to be able to demonstrate if this is an effective way to monitor and share their knowledge of children's learning with parents and other early

years professionals. The provider shares information about the children in their care with parents verbally and uses a daily diary to keep parents informed of their child's routine during the day.

The next visit will be a monitoring visit to assess if the provider has taken action to develop their knowledge of the Early Years Statutory Framework, including increasing their knowledge of safeguarding children in their care; producing a safeguarding policy; and developed their systems of monitoring and assessing children's development and feeding this back to parents.

### **Next steps**

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
WRN improve knowledge and understanding of the signs of possible abuse and neglect so that any concerns can be responded to in a timely and appropriate way	17/01/2014	
WRN gain secure knowledge and understanding of the learning and development requirements and the safeguarding and welfare requirements of the Statutory framework for the Early Years Foundations Stage, to ensure that children make good progress in their learning and are kept safe and well	17/01/2014	
ensure that a current paediatric first aid certificate is maintained at all times	17/01/2014	27/01/2014
obtain and record information from parents about which parent and/or carer the child normally lives with and information about any person who has parental responsibility for the child	17/01/2014	27/01/2014
ensure that Ofsted is informed of any persons aged 16 years or older living or working on childminding premises	17/01/2014	27/01/2014
keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)	17/01/2014	
keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)	17/01/2014	
obtain an appropriate first aid qualification (compulsory part of the Childcare Register)	17/01/2014	27/01/2014

obtain an appropriate first aid qualification (voluntary part of the Childcare Register)	17/01/2014	27/01/2014
inform Ofsted of the change of name of any person aged 16 or over working or living on the premises (compulsory part of the Childcare Register)	17/01/2014	27/01/2014
inform Ofsted of the change of name of any person aged 16 or over working or living on the premises (voluntary part of the Childcare Register)	17/01/2014	27/01/2014
review children's progress when they are aged between two and three years and provide parents with a short written summary of their child's development in the prime areas, identifying the child's strengths and any areas where the child's progress is less than expected	17/01/2014	
enable a two-way flow of information with parents and between providers, with particular regard to sharing information about children's development with other early years provisions that children attend and by supporting parents in guiding their children's development at home	17/01/2014	