Ofsted Piccadilly Gate Store Street Manchester M1 2WD Telephone: 0300 123 1231 Fax: 0300 123 3159 Minicom: 0161 618 8524 Email: enquiries@ofsted.gov.uk Web: www.ofsted.gov.uk



Our Reference EY452748

Sara Daycare 1 Regent Park Road BIRMINGHAM B10 0QP

Dear Isra Daycare Nursery Ltd

## Monitoring for provision judged as inadequate

An Ofsted inspector, Jacqueline Nation, monitored your provision on 05/06/2014 following your inspection where the provision was judged to be inadequate.

## **Outcome of monitoring**

As a result of our inspection on 14/02/2014, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you and your manager the steps taken to address the actions raised in the notice to improve. The inspector also spoke to staff and two representatives from the local authority about the improvements you have made. She conducted a tour of the premises and looked at the organisation and suitability of resources and equipment. The inspector observed interaction between staff and children, and the quality of staff interactions to support children's learning and development.

The inspector found that you have developed a comprehensive action plan to address the issues raised at your last inspection. This has enabled you to accurately prioritise these so that they are manageable and achievable. In addition, it highlights your plans for ongoing improvement and you are now working towards updating your self-evaluation plan in light of the changes made. You are working through these systematically and review your progress regularly. You are working closely with the local authority advisers who provide support, advice, training and guidance.

The inspector found that the manager carries out regular observations of staff across the nursery and takes time in each room to model good practice, such as the use of open-ended questioning. You explained how you have taken steps to ensure that risk assessments are discussed with staff so that they are aware of their responsibilities in identifying and minimising risks on a daily basis. You have also reviewed the system for maintaining a daily attendance register and staff spoken to during the visit recognised why it is important that the register is accurately maintained. You stated that you have met with staff and reviewed the policy relating to behaviour

#### Our Reference EY452748

management, which has led to staff having a clearer understanding of how to manage children's behaviour, in an appropriate way. The inspector looked at your planning, observation and assessment documentation together with the children's learning journals. You detailed how changes to the daily menus have improved the provision of healthy, balanced and nutritious meals. You confirmed that the menus had been reviewed and the cook was now using more fresh produce in the meal plans. The inspector also observed how staff follow and role-model appropriate hygiene routines with the children at mealtimes.

The inspector found that you have organised the play rooms more effectively and these are beginning to be defined into areas of learning. You stated that this means children have more choice and are able to initiate their own play more effectively. You explained that children are gaining access to more natural materials, such as shells, pebbles and different materials, and resources to develop their information, communication and technological skills. You detailed how staff deployment has been reviewed and there are now always two qualified staff in each room. The room leader is responsible for monitoring deployment and the manager oversees this.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson National Director, Early Education

# Actions

Action ensure that staff consistently make their expectations clear and apply these at all times so that children learn how to play and behave appropriately	<b>Due date</b> 21/03/2014	<b>Closed date</b> 05/06/2014
ensure that attendance records are accurately maintained	07/03/2014	05/06/2014
ensure that meals are healthy, balanced and nutritious to promote children's good health	21/03/2014	05/06/2014
ensure that staff follow and role-model appropriate hygiene routines; this specifically applies to mealtime routines.	07/03/2014	05/06/2014
undertake a risk assessment of the premises, immediately where the need for an assessment arises to ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)	07/03/2014	05/06/2014
ensure an accurate record of children's hours of attendance is maintained (compulsory part of the Childcare Register)	07/03/2014	05/06/2014
undertake a risk assessment of the premises, immediately where the need for an assessment arises to ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register)	07/03/2014	05/06/2014
ensure an accurate record of children's hours of attendance is (voluntary part of the Childcare Register).	07/03/2014	05/06/2014
ensure that the risk assessment policy is clear, understood and implemented effectively by all staff so that hazards to children are consistently minimised	07/03/2014	05/06/2014
ensure staff are effectively deployed and teaching is effective so that they engage with children, ask open-ended questions and support all areas of their learning and development	21/03/2014	05/06/2014

Our Reference EY452748

ensure there are a wide-range of 21/03/2014 resources and planned activities so that children are provided with rich, varied and imaginative experiences to extend their ideas and thinking and consolidate their skills and knowledge across all areas of learning 05/06/2014