Ofsted Piccadilly Gate Store Street Manchester M1 2WD **Telephone:** 0300 123 1231 **Fax:** 0300 123 3159 **Minicom:** 0161 618 8524 **Email:** enquiries@ofsted.gov.uk **Web:** www.ofsted.gov.uk



Blossoms Day Nursery 109 - 110 Waddon New Road Croydon Surrey CR0 4JE Our Reference EY294365

Dear Blossoms Day Nursery Limited

#### Monitoring for provision judged as inadequate

An Ofsted inspector, Laura Brewer, monitored your provision on 28/04/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 27/02/2014, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

This notice required you to:

\*ensure that all necessary measures are taken to identify and minimise risks to children in all areas of the premises with particular regard to the outdoor play area and teach children to help maintain a safe play environment

In addition a notice to improve was issued which required you to:

\*improve staff deployment and ensure that staff to child ratios are met at all times, especially during staff break times

\*ensure that the lead practitioner for safeguarding children provides support, advice and guidance to all other staff on an on-going basis

\*ensure that adult-led activities are planned effectively so that staff know what they want children to learn and how best to support them during the activities

An unannounced monitoring visit was completed on 28 April 2014 and it was found that staff had worked proactively to address all issues raised in the welfare requirement notice and notice of action to improve.

Staff have raised their awareness of safety issues within the setting and staff deployment is now more effective to promote children's safety and welfare. The

procedures for the completion of risk assessments have been reviewed. All staff now take a more proactive role in carrying out twice daily risk assessments to review any potential hazards that arise. All pervious identified hazards have now been removed to enable children to be cared for in a safe environment. Children are also now encouraged by staff to take more responsibility to ensure safety within the setting. For example staff have discussions with children about the importance of picking up toys to prevent tripping hazards. Story books have been introduced which re-enforce safety messages and children are involved in role play activities where they help take responsibility for safety of the outdoor area.

The grouping of children during staff break times has been re-organised to ensure there are sufficient staff available to meet children's needs. Younger children who require a rest, do so on the ground floor and the older children are looked after on the first floor where they are able to freely play without restrictions. Staff reported that this new way of working has been very successful and the children have benefitted from this change.

Staff have developed their knowledge and understanding of safeguarding issues to ensure they are aware of appropriate procedures to be followed in the event of them having concerns about a child's welfare. Staff are now more familiar with the role of the Local Authority Designated Officer. The settings lead practitioner has put a system in place to support staff in their understanding of safeguarding matters both during the induction stage and on an on-going basis.

The range of activities provided to children has been evaluated and new activities have been introduced to the planning to provide children with more opportunities to develop their skills and abilities. Story sacks and rhyme time boxes have been introduced to enable children to have more visual experiences to develop their ideas and thoughts. New systems have been implemented to evaluate the activity planning to enable staff to have a clearer understanding of what they hope children will gain from activities to support their learning and development. The manager is now taking a more proactive role in monitoring the group rooms to ensure the planning systems in place meet the needs of the children in attendance. During the monitoring visit, children were observed to be content and settled within their environment. Children enjoyed playing with a range of activities such as painting, water play, heuristic play and the role play vet area. Staff were observed interacting well with children, supporting their play whilst developing their thoughts and interests.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

# Our Reference EY294365

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson National Director, Early Education

# **Actions**

Action	Due date	Closed date
ensure that the lead practitioner for safeguarding children provides support, advice and guidance to all other staff on an on-going basis	31/03/2014	28/04/2014
ensure that adult-led activities are planned effectively so that staff know what they want children to learn and how best to support them during the activities.	31/03/2014	28/04/2014
ensure that all necessary measures are taken to identify and minimise risks to children in all areas of the premises with particular regard to the outdoor play area and teach children to help maintain a safe play environment	31/03/2014	28/04/2014
improve staff deployment and ensure that staff to child ratios are met at all times, especially during staff break times	31/03/2014	28/04/2014
improve staff deployment and ensure that staff child ratios are met at all times, especially during staff break times	31/03/2014	28/04/2014
ensure that the lead practitioner for safeguarding children provides support, advice and guidance to all other staff on an on-going basis	31/03/2014	28/04/2014
ensure that adult led activities are planned effectively so that staff know what they want children to learn and how best to support them during the activities	31/03/2014	28/04/2014